



# JPNS3050

## Japanese Studies in Action

Session 3, Online-flexible 2022

*Department of Media, Communications, Creative Arts, Language and Literature*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	6
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	7

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit convenor

Mio Bryce

[mio.bryce@mq.edu.au](mailto:mio.bryce@mq.edu.au)

Contact via Email

Room 314, 25B Wally's Walk

By appointment

Jane Hanley

[jane.hanley@mq.edu.au](mailto:jane.hanley@mq.edu.au)

Credit points

10

Prerequisites

50cp at 2000 level or above

Corequisites

Co-badged status

Unit description

This unit aims to serve as a transition to the next stage of a student's career, whether that is entry into the workforce or pursuing further study, by providing an opportunity to reflect on and consolidate the knowledge and insight developed through their degree into a significant practical or theoretical project. According to each student's interest, the focus of the project is selected from a wide range of topics in the field of Japanese Studies (language and/or content/area studies). Students will be expected to demonstrate their knowledge via their chosen media of presentation (such as interview, written work, audio/video clips, oral presentation, translating/interpreting tasks). To successfully complete this unit, it is essential that students exercise their own initiative in managing their project.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Critically reflect on and consolidate disciplinary specific knowledge in order to

effectively utilise it through your future career.

**ULO2:** Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.

**ULO3:** Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).

**ULO4:** Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.

**ULO5:** Make effective use of time and resources for efficient and timely planning and completion of tasks.

## General Assessment Information

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a **5%** penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Unit Participation</a>	25%	No	Ongoing
<a href="#">Project Presentation</a>	30%	No	23:55 08/01/2023
<a href="#">Final Report</a>	10%	No	23:55 22/01/2023
<a href="#">Final Product</a>	35%	No	23:55 22/01/2023

### Unit Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Ongoing**

Weighting: **25%**

This task comprises a set of small tasks, including online discussions and peer-reviews of the presentations.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Project Presentation

Assessment Type **1**: Presentation

Indicative Time on Task **2**: 30 hours

Due: **23:55 08/01/2023**

Weighting: **30%**

This task comprises a video presentation of your project and an online self-assessment.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).

- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Final Report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **23:55 22/01/2023**

Weighting: **10%**

For this task, you will be required to complete an online report.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Final Product

Assessment Type <sup>1</sup>: Creative work

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **23:55 22/01/2023**

Weighting: **35%**

For this task, you will be required to submit the final product of your project.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which

is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).

- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Required and recommend texts and/or materials

No textbook is required for this unit.

The selected reading materials are available from **Leganto** on iLearn.

### Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)

## Unit Schedule

Week 1: Forming your project

Week 2: Starting your project

Recess

Week 3: Project Presentation (video)

Week 4: Project Presentation Peer-Review

Week 5: Finalising your project

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.