



MHIS3000

Making History

Session 1, Online-flexible 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Alison Holland

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in HIST or MHIS or MHIX units at 2000 level)

Corequisites

Co-badged status

Unit description

What is history and how do historians practice their craft? What is the history of history and does it inform issues and debates in contemporary society? What skills does it teach us?

Through the prism of historical literacy this unit explores the meanings, structures, methodologies and interpretive frames of historical thinking as well as the relationship between history and the public sphere. Drawing on knowledge and content from across the major students work individually and collectively on a set of big theoretical questions about history, historical practice and memory. The unit enables students to understand and articulate how their historical literacy is an important attribute of their employability.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Reflect on and articulate discipline specific skills and literacy.

ULO2: Integrate and apply discipline specific knowledge to contemporary and historical problems.

ULO3: Think critically and analytically.

ULO4: Communicate effectively in written, oral and interpersonal forms.

ULO5: Synthesise and integrate knowledge from multiple topic areas.

ULO6: Think historically about the present.

General Assessment Information

Late Assessment Submission Penalty

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Individual Thesis</u>	40%	No	Tuesday, 26th April, midnight
<u>Debate/Presentation</u>	20%	No	Weeks 11 and 12
<u>In class and online participation</u>	20%	No	Ongoing, across semester
<u>Written Reflection</u>	20%	No	Monday, 6th June, midnight

Individual Thesis

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Tuesday, 26th April, midnight**

Weighting: **40%**

Students will compose an extended written response to a debate/presentation topic. This will be a critical piece of writing, setting out an argument in depth and including three historical/historiographical examples to illustrate. This will then form the basis of a group debate presentation later in the semester.

On successful completion you will be able to:

- Integrate and apply discipline specific knowledge to contemporary and historical problems.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.
- Synthesise and integrate knowledge from multiple topic areas.

Debate/Presentation

Assessment Type ¹: Debate

Indicative Time on Task ²: 24 hours

Due: **Weeks 11 and 12**

Weighting: **20%**

Students will make individual and group oral presentations based on their individual/group theses. These are to be 6-8 minutes in length.

On successful completion you will be able to:

- Integrate and apply discipline specific knowledge to contemporary and historical problems.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.

In class and online participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 40 hours

Due: **Ongoing, across semester**

Weighting: **20%**

Students will be required to prepare for each class by completing the compulsory readings. They will engage in group discussion in class, demonstrating effective, respectful listening and undertaking a number of short reflective written and oral collaborative exercises across the semester to track progress and engagement.

On successful completion you will be able to:

- Reflect on and articulate discipline specific skills and literacy.
- Communicate effectively in written, oral and interpersonal forms.
- Think historically about the present.

Written Reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Monday, 6th June, midnight**

Weighting: **20%**

Students will write a short, 800 word, reflection on historical understanding, drawing on the key

themes of the unit.

On successful completion you will be able to:

- Reflect on and articulate discipline specific skills and literacy.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.
- Think historically about the present.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit consists of a lecture or lectorial followed by a weekly seminar/zoom tutorial, involving discussion and group activities which start in the first week of semester. All students enrolled in the online flexible format are required to join a zoom tutorial - a link will be provided on ilearn.

Please watch the lectorials prior to joining the zoom (there are a couple of weeks without a lectorial but most weeks have one).

There are compulsory readings for each week which you are expected to have read prior to coming to class. These will be found in the Leganto readings link in the right-hand column of ilearn.

Please login to the ilearn site to familiarise yourself with the unit, assessments and convenor instructions.

Unit Schedule

Week	Topic/Theme
1	Introduction
2	What is History and Does it Matter?
3	What is Historical Knowledge?
4	Historical Literacy: Asking Questions
5	Historical Literacy: Critical Thinking

6	Historical Literacy: Historical Imagination
7	Historical Literacy: Historical Judgement
8	History and Policy
9	Consuming History
10	Mapping Debates
11	Debate Presentations
12	Debate Presentations
13	Reflection

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.