GEOP7000

Dialogues in Geography and Planning

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	5
Unit Schedule	6
Policies and Procedures	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Unit convenor
Emily O'Gorman
emily.ogorman@mq.edu.au
Contact via Email
Room B452, Level 4, 25B Wally's Walk
Email for appointment

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
The way researchers position a topic in relation to theories and concepts in their field is a crucial step in forming their project. This unit is designed to provide an introduction to major concepts and theories that have shaped geography and planning and their broader historiographies, with a focus on how theory is used in contemporary research in these fields. The core of the unit builds on a series of dialogues across the various areas of research in geography and planning within the Department, and extends this through reading and discussion to engage with the work of key thinkers in geography, planning, and related fields such as development studies and environmental humanities. The unit is flexible and responsive to the interests and strengths of students enrolled in any given semester. It is designed to give students a grounding in key theories that inform research, and reflect on their relevance to students' own learning objectives. It will introduce students to a number of the current open research questions and core concepts across the range of these broad fields.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of geography and planning as academic

disciplines, including theoretical orientations, concepts, histories and principal subfields.

ULO2: Critique key theoretical approaches in geography and planning.

ULO3: Apply key theories and concepts in geography and planning to your own individual research.

ULO4: Use literacy and digital skills to communicate effectively using appropriate methods of communication.

General Assessment Information

SUBMISSION REQUIREMENTS

All written assessments are to be submitted via Turnitin, the university online submission and marking system - found as a link in iLearn. Turnitin includes Grademark, a paperless grading system where your written assessments are marked by staff online. Submissions are also checked for plagiarism by Turnitin. Turnitin automatically compares your work to the work of your classmates, previous students and material available on the internet. Hard copies of assignments are no longer accepted and will not be marked.

For more information on Turnitin and Grademark: http://mq.edu.au/iLearn/student_info/assignments.htm

DEADLINES, EXTENSIONS AND PENALTIES

Deadlines set for assessment submissions will not be altered except in exceptional circumstances. In all cases, extensions must be supported with appropriate documentation (medical certificate, counsellor's certificate, statutory declaration). All extensions must be applied for and granted through the special consideration process. See the Special Consideration Policy https://students.mq.edu.au/study/my-study-program/special-consideration

Extensions will not be granted in cases of poor time management. Only the Unit Convenor can authorise extensions.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Students who fail to complete and submit ALL assessments for the unit may not receive enough marks to pass the unit. Penalties will also be incurred for plagiarism, that is, the use of another persons' work and presentation as your own (see University Policies and http://www.mq.edu.au/policy/docs/academic_honesty/policy.html).

GRADING

Each assessment will be marked, commented upon and returned to you via Turnitin and Grademark. Grading is conducted in line with the universities grading policy (http://www.mq.edu.au/policy/docs/grading/policy.html)

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay Plan	15%	No	5pm 1 April 2022
Dialogues Essay	55%	No	5pm 13 May 2022
Reflective Briefs	30%	No	5pm 3 June 2022

Essay Plan

Assessment Type [1]: Plan
Indicative Time on Task [2]: 15.0 hours
Due: **5pm 1 April 2022**
Weighting: **15%**

Sets out the plan for the essay task. The essay plan will include the essay topic, a proposition statement, a detailed plan of how the argument will proceed. The plan will also include a statement about the essay aim and outcomes and how it contributes to geographical thought.

On successful completion you will be able to:

- Demonstrate an understanding of geography and planning as academic disciplines, including theoretical orientations, concepts, histories and principal subfields.
- Critique key theoretical approaches in geography and planning.
- Apply key theories and concepts in geography and planning to your own individual research.
- Use literacy and digital skills to communicate effectively using appropriate methods of communication.

Dialogues Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 50 hours
Due: **5pm 13 May 2022**
Weighting: **55%**

3000-word essay that advances theoretical arguments in human geography and planning. The essay will critically apply these to a topic of research interest.

On successful completion you will be able to:

- Demonstrate an understanding of geography and planning as academic disciplines, including theoretical orientations, concepts, histories and principal subfields.

- Critique key theoretical approaches in geography and planning.
- Apply key theories and concepts in geography and planning to your own individual research.
- Use literacy and digital skills to communicate effectively using appropriate methods of communication.

Reflective Briefs

Assessment Type [1]: Log book
Indicative Time on Task [2]: 40 hours
Due: **5pm 3 June 2022**
Weighting: **30%**

Thoughtful and reflective record of each of the required readings assigned in the unit. It will include a summary and critique of key theories identified in the readings and a reflection on how each reading contributes to your own theoretical development.

On successful completion you will be able to:

- Demonstrate an understanding of geography and planning as academic disciplines, including theoretical orientations, concepts, histories and principal subfields.
- Critique key theoretical approaches in geography and planning.
- Apply key theories and concepts in geography and planning to your own individual research.
- Use literacy and digital skills to communicate effectively using appropriate methods of communication.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology

This unit has a website which is accessible via www.mq.edu.au/iLearn. Here you can get access to unit materials including recording of lectures, copies of lecture slides, notices and a general discussion place to pose questions to staff.

Students are not required to acquire any specific technology for this unit but are expected to

access the iLearn site and to use computers to produce their assignments.

Seminars

This unit will run as five discussion-based seminars across the session.

Unit Schedule

Week	Dialogue Theme	Milestones	Readings
Week 1	Introduction: What is Geographical Thought?		Introduction from Cresswell, T., 2012. *Geographic thought: a critical introduction*. John Wiley & Sons
Week 4	Dialogue 1: Nature and Society	Essay Plan due 5pm, Friday 1 April 2022	Collard, R.C., Harris, L.M., Heynen, N. and Mehta, L., 2018. The antinomies of nature and space. *Environment and Planning E: Nature and Space* Collard, 1: 1-24. Cronon, W., 1996. The trouble with wilderness: or, getting back to the wrong nature. *Environmental history*, *1*(1), pp.7-28.
Week 7	Dialogue 2: Indigenous Geographies		Hawthorne, C., 2019. Black matters are spatial matters: Black geographies for the twenty-first century. *Geography Compass*, *13*(11), p.e12468. Whyte, K. P. 2018. Indigenous science (fiction) for the Anthropocene: Ancestral dystopias and fantasies of climate change crises. *Environment and Planning E: Nature and Space*, 1(1–2), 224–242.
Week 9	Dialogue 3: Urban spaces and places	Essay due 5pm, Friday 13 May 2022	Baker, T. and McGuirk, P., 2017. Assemblage thinking as methodology: Commitments and practices for critical policy research. *Territory, Politics, Governance*, *5*(4), pp.425-442. David, H., 2008. The right to the city. *New Left Review*, *53*, pp.23-40.
Week 12	Dialogue 4: Situtated Knowledges	Reflective Briefs due 5pm, Friday 3 June 2022	Haraway, D., 1988. Situated knowledges: The science question in feminism and the privilege of partial perspective. *Feminist studies*, *14*(3), pp.575-599. Simandan, D., 2019. Revisiting positionality and the thesis of situated knowledge. *Dialogues in human geography*, 9(2), pp.129-149.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity

- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.