# CROA1210

## C Croatian Studies 3

Session 1, In person-scheduled-weekday, North Ryde 2022

*Department of Media, Communications, Creative Arts, Language and Literature*

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>6</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>6</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>7</td>
</tr>
<tr>
<td>Common European Framework of Reference</td>
<td>9</td>
</tr>
</tbody>
</table>

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**Disclaimer**

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General Information

Unit convenor and teaching staff
Unit Convenor
Jasna Novak Milic
jasna.novakmilic@mq.edu.au
Contact via jasna.novakmilic@mq.edu.au
25 Wally's Walk, B321
Thursdays, 12 pm - 1 pm

Credit points
10

Prerequisites
HSC Croatian

Corequisites

Co-badged status

Unit description
This unit is suitable for intermediate students who have completed one year of Croatian, have taken HSC Croatian or have equivalent knowledge of the Croatian language. It aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and further develops students' knowledge of contemporary Croatian culture. The unit is taught in composite mode with a strong online component, working towards A2+ moving to B1 of CEFR.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Croatian language.
ULO2: Identify, describe and evaluate many aspects of Croatian-speaking cultures and societies.
ULO3: Identify, evaluate and deploy the grammatical structures of Croatian at intermediate level.
**ULO4**: Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5**: Demonstrate a refined awareness of language and language use, in both Croatian and in English.

**General Assessment Information**

**Late Assessment Penalty**

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSESSMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

**Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.**

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.

- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: [https://students.mq.edu.au/study/assessment-exams/special-consideration](https://students.mq.edu.au/study/assessment-exams/special-consideration)

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Assignment</td>
<td>45%</td>
<td>No</td>
<td>23:59 21/03/2022; 23:59 11/04/2022; 23:59 23/05/2022</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>-------------------------</td>
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<td>------------------------------------------</td>
</tr>
<tr>
<td>Online Quiz</td>
<td>30%</td>
<td>No</td>
<td>23:59 04/04/2022; 23:59 02/05/2022; 23:59 30/05/2022</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>25%</td>
<td>No</td>
<td>18:00 31/05/2022</td>
</tr>
</tbody>
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**Written Assignment**

Assessment Type: Problem set  
Indicative Time on Task: 5 hours  
Due: 23:59 21/03/2022; 23:59 11/04/2022; 23:59 23/05/2022  
Weighting: 45%

This assessment will be delivered in separate assignments. Students will need to answer a set of questions based on the content covered in class and/or online.

On successful completion you will be able to:  
- Identify, evaluate and deploy the grammatical structures of Croatian at intermediate level.  
- Apply relevant language conventions to create meaningful intercultural encounters.  
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

**Online Quiz**

Assessment Type: Quiz/Test  
Indicative Time on Task: 3 hours  
Due: 23:59 04/04/2022; 23:59 02/05/2022; 23:59 30/05/2022  
Weighting: 30%

This assessment task will be delivered in separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:  
- Develop intermediate level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, evaluate and deploy the grammatical structures of Croatian at intermediate level.
• Apply relevant language conventions to create meaningful intercultural encounters.
• Demonstrate a refined awareness of language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 3 hours
Due: 18:00 31/05/2022
Weighting: 25%

Oral Presentation is to be delivered at the end of each session. It can be done in person (on-campus) or online. Students are required to prepare a speech on a familiar topic in advance. In the second part of the presentation, students will need to answer several simple questions.

On successful completion you will be able to:
• Develop intermediate level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, describe and evaluate many aspects of Croatian-speaking cultures and societies.
• Apply relevant language conventions to create meaningful intercultural encounters.
• Demonstrate a refined awareness of language and language use, in both Croatian and in English.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation
Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

Required Textbooks


All unit texts/materials will be available for purchase from the Croatian Studies Foundation.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

• For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

• For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

<table>
<thead>
<tr>
<th>Week 1 (21/02 – 27/02)</th>
<th>Revision</th>
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</thead>
<tbody>
<tr>
<td>Week 2 (28/02 – 06/03)</td>
<td>Unit 1: Zemlje i jezici (1)</td>
</tr>
</tbody>
</table>
Macquarie University policies and procedures are accessible from Policy Central [https://policies.mq.edu.au](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies [https://students.mq.edu.au/support/study/policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central [https://policies.mq.edu.au](https://policies.mq.edu.au).
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

• IT Support
Accessibility and disability support with study
Mental health support
Safety support to respond to bullying, harassment, sexual harassment and sexual assault
Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)
This unit provides advanced learners with the opportunity to work towards language skills at level A2+/B1, the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

• understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
• deal with most situations likely to arise while travelling in an area where the language is spoken.
• produce simple connected text on topics that are familiar or of personal interest.
• describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

https://unitguides.mq.edu.au/unit_offers/152721/unit_guide/print