GEOP8020

Healthy Places: Planning for Diversity, Equity and Wellbeing

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	5

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Convenor
Andrew Burridge
andrew.burridge@mq.edu.au
Contact via Email
By appointment only

Credit points
10

Prerequisites
Admission to MEnv or MEnvEd or MEngMgt or MEnvMgt or MEnvPlan or MPlan or GCertEnvPlan or MEnvStud or MPH or MIntRel or MMarScMgt or MSusDev or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or MConsBiol or GradDipConsBiol or GradDipIntRel or MDevStud or MSc in (Biodiversity Conservation or Remote Sensing and GIS or Environmental Health) or PGDipSc in Biodiversity Conservation

Corequisites

Co-badged status

Unit description
As places where people live, work and play, neighbourhoods, cities and regions are vital to the health and wellbeing of diverse populations. Creating liveable, connected and vibrant communities is a policy imperative and a critical challenge for planning and governance. This unit explores issues of diversity, equity and wellbeing in relation to planning healthy places. It considers the physical and social environments that enable or constrain the creation of healthy places. Overall, students will gain practical knowledge of the diverse social, economic and spatial dynamics that shape diversity, equity and wellbeing in cities and regions and the policies and strategies that are used to plan and create liveable and healthy places.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the drivers and dynamics of living in and planning for healthy places

ULO2: Critically analyse the relationship between health, wellbeing and place

ULO3: Demonstrate an advanced understanding of how healthy and liveable places are shaped by social equity and diversity

ULO4: Evaluate policies, plans and projects that seek to create and sustain healthy places

General Assessment Information

Late penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Literature review	30%	No	17:00 01/04/2022
Healthy places essay	40%	No	17:00 06/05/2022
Poster	30%	No	17:00 03/06/2022

Literature review

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **17:00 01/04/2022**
Weighting: **30%**

1500 word literature review critically analysing the relationship between health, wellbeing and place.

On successful completion you will be able to:

- Identify the drivers and dynamics of living in and planning for healthy places
- Critically analyse the relationship between health, wellbeing and place
- Demonstrate an advanced understanding of how healthy and liveable places are shaped by social equity and diversity

- Evaluate policies, plans and projects that seek to create and sustain healthy places

Healthy places essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **17:00 06/05/2022**
Weighting: **40%**

2500 word essay considering the relationship between healthy places and social equity with reference to a case study.

On successful completion you will be able to:

- Identify the drivers and dynamics of living in and planning for healthy places
- Critically analyse the relationship between health, wellbeing and place
- Demonstrate an advanced understanding of how healthy and liveable places are shaped by social equity and diversity

Poster

Assessment Type [1]: Poster
Indicative Time on Task [2]: 30 hours
Due: **17:00 03/06/2022**
Weighting: **30%**

Visual output evaluating a policy or plan that seeks to create healthy places.

On successful completion you will be able to:

- Identify the drivers and dynamics of living in and planning for healthy places
- Critically analyse the relationship between health, wellbeing and place
- Evaluate policies, plans and projects that seek to create and sustain healthy places

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures and Tutorials

Learning and teaching activities comprise a mix of lectures, tutorials and discussion activities, within a single combined lectorial session per week. Please see iLearn for further details.

Recommended Texts and/or Materials

There is no set textbook for this unit; however, independent reading and tutorial discussions are integral to GEOP8020 and a full reading list will be made available on iLearn, with readings accessible via Leganto. Students are expected to complete the required weekly set readings before each lectorial.

Unit webpage and Technology used and required

All enrolled students have access to the unit website at https://ilearn.mq.edu.au/login/MQ/ . Access to the website is essential to complete GEOP8020.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.