



SLAS3010

I Spanish Studies 5

Session 1, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Jane Hanley

jane.hanley@mq.edu.au

Contact via Via iLearn

25B Wally's Walk 3.41

Wednesdays 1-2pm

Tutor

Nidia Castrillon

nidia.castrillon@mq.edu.au

Contact via Via iLearn

Credit points

10

Prerequisites

SPN202 or SLAS2020

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing intermediate command of Spanish to become operationally proficient users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires spontaneous engagement with complex and specialised texts. The unit aims to develop students' language skills towards B2 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
Participatory Tasks	10%	No	Weekly in class/online
Writing Journal	20%	No	Tuesdays 17:00, final 17:00 23/05/2022

Name	Weighting	Hurdle	Due
Group Interview/Individual Oral Presentation	35%	No	Group 11:00 02/06/2022 /Individual varies
Final Written Test	15%	No	17:00 05/06/2022
Quizzes	20%	No	Wednesdays 11:10 (campus)/23:00 (online students) Weeks 2-11

Participatory Tasks

Assessment Type **1**: Participatory task

Indicative Time on Task **2**: 10 hours

Due: **Weekly in class/online**

Weighting: **10%**

Redrafting and editing tasks, group-based discussion, group-based collaborative content creation activities.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Writing Journal

Assessment Type **1**: Professional writing

Indicative Time on Task **2**: 25 hours

Due: **Tuesdays 17:00, final 17:00 23/05/2022**

Weighting: **20%**

Weekly compositions in different professional and literary genres, plus revision and resubmission of expanded and edited version of select example(s) for grading.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Group Interview/Individual Oral Presentation

Assessment Type **1**: Performance

Indicative Time on Task ²: 15 hours

Due: **Group 11:00 02/06/2022 /Individual varies**

Weighting: **35%**

Encompasses two tasks: Groups of students conduct group interviews assuming diverse roles and communicating sociohistorical aspects and social implications of texts/themes.

Individual oral presentation introducing context of one unit topic.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Written Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **17:00 05/06/2022**

Weighting: **15%**

Medium-length answer test on texts/themes studied.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Wednesdays 11:10 (campus)/23:00 (online students) Weeks 2-11**

Weighting: **20%**

Frequent mini-tests on assigned viewing.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

REQUIRED RESOURCE:

Lupa app: <https://www.lupa.app/> Student pricing USD59 (annual), or monthly plans are also available if you don't intend to take Spanish Studies 6 and only require access for 3 months. Class registration and activity information in iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR)

This unit provides advanced learners with the opportunity to work towards/consolidate language skills at level B2, the fourth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Spanish language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a

topical issue giving the advantages and disadvantages of various options.