SLAS1020

I Spanish Studies 2

Session 2, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information

Unit convenor and teaching staff
Convener, Lecturer
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Wednesdays 3pm

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Level 3, 25WW
By appointment

Credit points
10

Prerequisites
SLAS1010 or SPN101, or SLAX1010

Corequisites

Co-badged status

Unit description
This unit is for students who have completed Spanish Studies 1 or can demonstrate
equivalent knowledge. The unit follows a communicative approach and is designed to further
develop skills in listening comprehension and speaking, and continues to cultivate proficiency
in reading and writing in order to promote the competencies and guidelines established by the
Common European Framework of Reference for Languages. The unit aims to prepare
students to, among others: communicate in simple and routine tasks that involve the
exchange of familiar information, describe (in simple terms) their background and
environment, and understand sentences related to themselves, their family, and immediate
surroundings (i.e. geography, work setting) when interacting with Spanish speakers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Spanish and in English.

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

Submission of most tasks is via iLearn (which includes VoiceThread), but there maybe use of other submission platforms, such as an e-book. All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
Participatory, preparatory and review tasks	20%	No	Some ongoing tasks; Workbook 11:59pm 14/8, 11/9, 16/10, 6/11

Name	Weighting	Hurdle	Due
Quizzes/Tests	40%	No	11:59pm 14/8/22, 11/9/22, 16/10/22, 6/11/22
Oral/Audiovisual	40%	No	Some ongoing tasks; Orals 11:59pm 11/9, 6/11; CTV 16/10

Participatory, preparatory and review tasks

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 13 hours
Due: **Some ongoing tasks; Workbook 11:59pm 14/8, 11/9, 16/10, 6/11**
Weighting: **20%**

Students will complete participation tasks online via synchronous and/or asynchronous activities, including homework and interactive tasks and preparatory tasks. See iLearn for more information

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Quizzes/Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **11:59pm 14/8/22, 11/9/22, 16/10/22, 6/11/22**
Weighting: **40%**

iLearn quizzes which may include short and medium length answers including key grammar, vocabulary and comprehension and communication/writing.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Oral/Audiovisual

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 30 hours
Due: **Some ongoing tasks; Orals 11:59pm 11/9, 6/11; CTV 16/10**
Weighting: **40%**

Oral and audiovisual tests assessing skills acquired through previous assessment. Spontaneous components.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery: On campus, some online elements

Required resources:

Login is via: https://ilearn.mq.edu.au/

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it.

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer with audio and video (camera), and to the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Unit Schedule

Please note that the schedule below is _indicative, not fixed_.

If you miss class, it is your responsibility to listen to it on Echo360 to find out about material covered.

Assessments are all due on Sunday of the indicated week, by midnight.

Percentage indicated next to assessments is relative to the overall mark of the unit.

Assessment Summary

Week	3	7	10	13
DUE	Quiz 1	Quiz 2	Quiz 3	Quiz 4
	Homework	Homework	Homework	Homework
		Oral 1	Creative Teaching Video	Oral 2
Ongoing	Participation: weekly VoiceThreads (10/13), General Forum, volunteer in class			

Language-learning is based on cumulative behaviour, that means, just like if you want to build muscles you must exercise most days, if you'd like to be fluent in a language, you must practice it every day. We've built our unit with this in mind. This is the schedule we recommend you follow:

Daily: complete Top Hat chapter exercises related to the material discussed in class

Weekly: answer VoiceThreads, visit the General Discussion Forum on ILearn (Participation)

Every three weeks: test your knowledge. Complete the Top Hat Practice sheet in preparation

for your Quiz; complete your assessments (Quizzes, Orals, CTV).

Week 1

Watch video on Echo360 (ILearn): Introduction to the unit: the textbook *Explorando* and its online platform *Top Hat*, MQ iLearn, unit guide, assessment requirements, and pedagogical approach (Why speak Spanish in class?)

General review of SLAS1010

Chapter 7: Reflexive verbs

Week 2

Chapter 8: Introducing verbs and vocabulary related to health

Chapter 8: Using both direct and indirect objects; Present progressive

Week 3

Chapter 9: Affirmative and negative words

Chapter 9: Ordinal numbers, sequence words and "tener" expressions

Assessment DUE: Quiz 1 [10%]

Homework DUE: Top Hat Chapters 8 and 9, Practice sheets 1a (Ch8) and 1b (Ch9) [2.5%]

Remember to complete 10/13 weekly VoiceThreads: each VT is worth 1% of your mark (10%)

Week 4

Chapter 10: My favourite pastimes; Sports; Moving around the city; Acabar de + infinitive

Week 5

Chapter 10: Preterite of regular verbs and verbs ending in -car, -gar, and -zar.

Chapter 11: Vocabulario sobre viajes; Preterite of "ser" and "ir"

Week 6

Chapter 11: Saber vs. conocer; "hacer" en expresiones de tiempo; Qué vs. cuál

Week 7

Review of Chapters 8-11.

Assessment DUE: Quiz 2 [10%], Oral test 2 [10%]

Homework DUE: Top Hat Chapters 10 and 11, Practice sheets 2a (Ch10) and 2b (Ch11) [2.5%]

Remember to complete 10/13 weekly VoiceThreads: each VT is worth 1% of your mark (10%)

STUDENT RECESS

Week 8

Review of Chapters 8-11.

Chapter 12: Vocabulario sobre la naturaleza; pretérito de verbos con cambios de raíz

Chapter 12: Pretérito de verbos irregulares; verbos que cambian de significado en el pretérito

Week 9

Chapter 13: Vocabulario sobre las fiestas; hay que, tener que, deber + infinitivo

Chapter 13: Pronombres después de preposiciones

Week 10

Chapter 14: Vocabulario para hablar sobre la niñez; el imperfecto: verbos regulares e irregulares

Assessment DUE: Quiz 3 [10%], Creative Teaching Video [10%]

Homework DUE: Top Hat Chapters 12 and 13, Practice sheets 3a (Ch12) and 3b (Ch13) [2.5%]

Remember to complete 10/13 weekly VoiceThreads: each VT is worth 1% of your mark (10%)

Week 11

Screening of our Creative Teaching Videos.

Attendance to screening is a significant portion of your Creative Teaching Video mark.

Chapter 14: Pretérito vs. imperfecto; expresiones utilizadas en el pretérito y el imperfecto

Week 12

Chapter 15: Expresiones impersonales con infinitive; Por vs. Para

Week 13

Review of Chapters 12-15.

Assessment DUE: Quiz 4 [10%], Oral test 2 [10%]

Homework DUE: Top Hat Chapters 14 and 15, Practice sheets 4a (Ch14) and 4b (Ch15) [2.5%]

Remember to complete 10/13 weekly VoiceThreads: each VT is worth 1% of your mark (10%)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2022.02 of the Handbook