INTS2001

Language in Use

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information

Unit convenor and teaching staff
Convenor
Chavalin Svetanant
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Contact via email
B309, Level 3, 25b Wally's Walk
Tuesday, 14:00-15:00

Credit points
10

Prerequisites
40cp at 1000 level

Corequisites

Co-badged status

Unit description
Learning and using languages requires navigating the complexities of human interaction. This unit introduces students to the fundamentals of how language functions as a social tool and is used to negotiate complex systems of interaction in our increasingly globalised everyday life. With the aim to facilitate students' understanding of foreign languages and language learning, the unit covers a wide variety of key concepts including language systems, language acquisition, and socio-cultural variation in languages. Class discussions employ examples from multiple languages, and require active study that develops both practical language skills and understanding of key concepts. By the end of this unit, students will develop autonomous learning skills, an appreciation of major theories on language, and a deep awareness of the importance of intercultural communicative competence within our daily lives. Lectures will be delivered in English. Tutorials will be offered in either English or one of the languages taught in the Department of Media, Communications, Creative Arts, Language and Literature, incorporating concrete language and cultural activities in relation to LOTE.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.

ULO2: Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.

ULO3: Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.

ULO4: Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	20%	No	Ongoing
Online Quizzes	30%	No	23:55 PM on Mondays 15/08/2022, 05/09/22, 10/10/22, 31/10/22
Presentation	20%	No	23:55 on Monday, 03/10/22
Essay	30%	No	23:55 on Friday, 04/11/22

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 18 hours
Due: **Ongoing**
Weighting: **20%**

Students demonstrate active engagement with the weekly content in class and online. Further details on iLearn.

On successful completion you will be able to:

- Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.
- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.
- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.
- Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

Online Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **23:55 PM on Mondays 15/08/2022, 05/09/22, 10/10/22, 31/10/22**
Weighting: **30%**

Students demonstrate active engagement with the weekly content in class or online.

On successful completion you will be able to:

- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.
- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.

Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 10 hours
Due: **23:55 on Monday, 03/10/22**
Weighting: **20%**

Students research a topic and speak to the class, demonstrating concrete language and culture knowledge and using texts in LOTE.

On successful completion you will be able to:

- Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.

- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.

- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.

- Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 25 hours
Due: **23:55 on Friday, 04/11/22**
Weighting: **30%**

Students engage with the content of the unit to write an analytical research essay demonstrating their awareness and understanding of key concepts in language acquisition, theories in linguistics and intercultural communication, and application to example(s) in LOTE.

On successful completion you will be able to:

- Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.

- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.

- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.

- Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

The unit schedule is provided in INTS2001 iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure

- Assessment Procedure

- Complaints Resolution Procedure for Students and Members of the Public

- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing an d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops

- Chat with a WriteWISE peer writing leader

- Access StudyWISE

- Upload an assignment to Studiosity

- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support

- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.