



# LAWS1010

## Introduction to Law and Social Justice

Session 2, Online-scheduled-weekday 2022

*Macquarie Law School*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Changes since First Published</u>	7

#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit we explore the relationship between law, human rights and social justice and consider the role of both state and non-state actors including the government, corporations, civil society organisations and social movements. We examine Australia's place in the international law system and discuss law, rights and institutions in relation to socio-political, economic, social and cultural issues including questions of free speech, gender, the rights of refugees, self-determination and Indigenous rights. Working both individually and in groups, we will evaluate key challenges for fostering social justice in society and the role played by the law.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Define and describe Australia's role in the international law system.

**ULO2:** Describe the historical development of human rights instruments, in the context of contemporary civil and political, social, economic and cultural rights.

**ULO3:** Describe and critique the role of both state and non-state actors in fostering social justice within society.

**ULO4:** Develop socio-legal analysis of key issues in human rights and social justice

including Indigenous rights, self-determination, gender, free speech and refugee rights.

**ULO5:** Assess established theoretical frameworks about current responses to human rights claims, and communicate law and/or policy critiques effectively in written and verbal form.

## General Assessment Information

Students should be aware of and apply the University policy on academic honesty.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

All assessments are submitted electronically. Turnitin plagiarism detection software is used to check all written assessments.

Students should carefully check that they submit the correct file for an assessment as no re-submissions will be accepted after the due date and time, including instances where students upload an incorrect file in error.

Word limits are strictly applied. Work above the word limit will not be marked.

Detailed marking rubrics are used and assessments are moderated.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quiz</u>	20%	No	Due 23:55, 19/08/2022 (Week 4) & 23:55, 9/09/2022 (Week 7)
<u>Participatory tasks</u>	30%	No	Ongoing & final reflections due 23:55, 06/11/2022 (Week 13)
<u>Major Essay</u>	50%	No	23:55, 14/10/2022 (Week 10)

### Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Due 23:55, 19/08/2022 (Week 4) & 23:55, 9/09/2022 (Week 7)**

Weighting: **20%**

Students will be required to demonstrate their knowledge of the material canvassed in the unit by answering a series of multiple choice questions online.

On successful completion you will be able to:

- Define and describe Australia's role in the international law system.
- Describe the historical development of human rights instruments, in the context of contemporary civil and political, social, economic and cultural rights.

## Participatory tasks

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Ongoing & final reflections due 23:55, 06/11/2022 (Week 13)**

Weighting: **30%**

A series of participatory tasks scheduled throughout the semester to evaluate student progress and participation in the unit. These may include reflective tasks, reporting back from group discussions, participating in debates, presentations on assigned readings, and peer review and feedback.

On successful completion you will be able to:

- Describe and critique the role of both state and non-state actors in fostering social justice within society.
- Develop socio-legal analysis of key issues in human rights and social justice including Indigenous rights, self-determination, gender, free speech and refugee rights.
- Assess established theoretical frameworks about current responses to human rights claims, and communicate law and/or policy critiques effectively in written and verbal form.

## Major Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **23:55, 14/10/2022 (Week 10)**

Weighting: **50%**

This task requires students to undertake independent research on an issue of law, human rights and social justice and complete a written essay.

On successful completion you will be able to:

- Define and describe Australia's role in the international law system.
- Describe the historical development of human rights instruments, in the context of contemporary civil and political, social, economic and cultural rights.
- Describe and critique the role of both state and non-state actors in fostering social justice within society.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Lectures for this unit are either live and/or pre-recorded and will be uploaded weekly. Consult iLearn for delivery mode for lectures. Lectures will be presented in combination with other learning resources including readings, web content, e-learning modules and videos. Students are expected to listen to the lectures and work their way through the other materials on a weekly basis.

One hour tutorials are scheduled weekly and will be delivered either face to face or online. Please check MQ timetables for the venue of tutorials.

There is no required text for this unit. Instead a selection of weekly required and recommended readings can be accessed via Leganto on iLearn.

Students require access to a computer and a secure and reliable server.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.s.mq.edu.au) (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)

- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
19/07/2022	Apologies. Small correction needed for assessment due dates. Days/times are correct, but changed from 2021 to 2022. Thank you.