



AHIS8221

Caravan Cities

Session 1, Online-flexible 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Convenor

Bronwen Neil

bronwen.neil@mq.edu.au

Contact via By email

B160

By appointment

Rachel Yuen-Collingridge

rachel.yuen@mq.edu.au

Credit points

10

Prerequisites

Admission to MAnchHist or GradCertAncHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

AHIX8221 - Caravan Cities

Unit description

The unit aims to combine archaeology with history in the study of a number of key cities of the Roman Near East. The Silk Road and the Frankincense Road brought great prosperity to a number of cities of the Roman East, especially Petra, Palmyra and Dura Europos. Much of the history of these cities is written from a combination of archaeological reports and literary sources. Students will be given the opportunity to learn how to evaluate archaeological evidence against extant literary sources and also to study the architectural history of the Roman Near East.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse and express judgement about the development of trade in the Roman Near East and specific features of the main cities involved in this trade in oral and written

form.

ULO2: Interpret written and archaeological evidence and express appreciation and understanding of their context and modern interpretations of them.

ULO3: Work with and respond to the views of staff and other students in the unit in both oral and written form

ULO4: Demonstrate the ability to draw together and judge pre-selected and self-located evidence to provide an analysis of trade in the Roman Near East and an important element of the cities involved in this trade.

General Assessment Information

Lateness Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

See the Study Guide in the Resources folder for further information on Assessment.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Discussion Paper</u>	20%	No	23:59 08/04/2022
<u>Blog</u>	10%	No	23:59 29/04/2022
<u>Weekly written contributions to online discussions.</u>	20%	No	23:59 Friday weekly
<u>Research Essay</u>	50%	No	23:59 03/06/2022

Discussion Paper

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **23:59 08/04/2022**

Weighting: **20%**

1,500 word essay from a selection of questions.

On successful completion you will be able to:

- Analyse and express judgement about the development of trade in the Roman Near East and specific features of the main cities involved in this trade in oral and written form.
- Interpret written and archaeological evidence and express appreciation and understanding of their context and modern interpretations of them.
- Work with and respond to the views of staff and other students in the unit in both oral and written form
- Demonstrate the ability to draw together and judge pre-selected and self-located evidence to provide an analysis of trade in the Roman Near East and an important element of the cities involved in this trade.

Blog

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 15 hours

Due: **23:59 29/04/2022**

Weighting: **10%**

A blog focusing on the impact of modern human activity on ancient archaeological sites.

On successful completion you will be able to:

- Interpret written and archaeological evidence and express appreciation and understanding of their context and modern interpretations of them.

Weekly written contributions to online discussions.

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **23:59 Friday weekly**

Weighting: **20%**

Weekly written contributions to online discussions.

On successful completion you will be able to:

- Analyse and express judgement about the development of trade in the Roman Near East and specific features of the main cities involved in this trade in oral and written form.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 50 hours

Due: **23:59 03/06/2022**

Weighting: **50%**

3,000 word research essay focussing a broad question related to the material covered across the entire unit.

On successful completion you will be able to:

- Analyse and express judgement about the development of trade in the Roman Near East and specific features of the main cities involved in this trade in oral and written form.
- Interpret written and archaeological evidence and express appreciation and understanding of their context and modern interpretations of them.
- Work with and respond to the views of staff and other students in the unit in both oral and written form
- Demonstrate the ability to draw together and judge pre-selected and self-located evidence to provide an analysis of trade in the Roman Near East and an important element of the cities involved in this trade.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is fully online and flexible. See the Resources folder for further information.

Unit Schedule

1 Introduction

2 History and economics

3 Dura Europos Seleucid & Parthian Periods

- 4 Dura Europos Roman Period 1
- 5 Dura Europos Roman Period 2
- 6 Archaeology & Civil War 2
- 7 Palmyra - History & Architecture
- 8 Palmyra - Relationship with Rome
- 9 Palmyra - Religion
- 10 Petra - History
- 11 Petra - Architecture
- 12 Petra - Religion
- 13 Summary

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Lateness Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.