



SOCI1010

Introduction to Sociology: Understanding everyday life

Session 2, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit you are introduced to the analysis of everyday situations such as the home, the street, work, shopping, community, neighbourhoods, and various sites of leisure and entertainment. We also reveal and scrutinize the many tools and props that we use to negotiate these everyday activities (eg, clothes, mobile phones, automobiles, computers, furnishings etc) and explore the hidden social forces that shape our lives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate awareness of the history and importance of the study of the sociology of everyday life.

ULO2: demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.

ULO3: demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.

ULO4: demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

General Assessment Information

Unless a **Special Consideration request** has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Reflection essay</u>	20%	No	Wednesday week 5
<u>Online Quizzes</u>	20%	No	Wednesday week 10
<u>Take-home Exam</u>	40%	Yes	Wednesday week 13
<u>Participation</u>	20%	No	Ongoing

Reflection essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **Wednesday week 5**

Weighting: **20%**

A reflective essay on an everyday space.

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.

- demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

Online Quizzes

Assessment Type **1**: Quiz/Test

Indicative Time on Task **2**: 4 hours

Due: **Wednesday week 10**

Weighting: **20%**

Students complete weekly quizzes which test lecture and reading material.

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.

Take-home Exam

Assessment Type **1**: Quiz/Test

Indicative Time on Task **2**: 60 hours

Due: **Wednesday week 13**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

At the end of the course, students will have a take-home exam consisting of short answers to questions. The exam will cover content from the whole course.

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.

- demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing**

Weighting: **20%**

Students are expected to participate in the weekly exercises, discussions and tasks as directed

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.
- demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Internal students are expected to attend lectures on-campus. External students are expected to listen to the weekly lecture recording.

All student must complete weekly tutorial tasks to be awarded marks for tutorial contribution.

All required readings and additional resources are available via ilearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.