



CHIN2210

C Chinese Studies 5

Session 1, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor and lecturer

Shirley Chan

shirley.chan@mq.edu.au

Contact via shirley.chan@mq.edu.au

Room 342, 25 B Wally's Walk

Tuesday 1:00-2:00pm or Thursday 1:00-2:00pm by appointment

Credit points

10

Prerequisites

CHIN1220

Corequisites

Co-badged status

Unit description

This advanced-level unit of Chinese language and culture is designed for students who would like to improve their Chinese language and cultural competence. Students will develop their Chinese language ability, both oral and written, and will enhance their cultural and intercultural understanding through acquiring knowledge of various aspects of Chinese culture and society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO2: Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural

encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

General Assessment Information

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSESSMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
Class Participation	20%	No	Weekly, ongoing
Written Assignments	20%	No	17:00, Friday, 29/04/2022, (Week 8)

Name	Weighting	Hurdle	Due
<u>Oral</u>	20%	No	11:00am, Tuesday, 10/05 and Thursday, 12/05/2022, (Week 10)
<u>Test</u>	40%	No	11:00am, Thursday, 02/06/2022 (Week 13)

Class Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weekly, ongoing**

Weighting: **20%**

This task assesses student active engagement in the learning process, including class preparation, revision, completion of assigned homework, and student discussions.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 10 hours

Due: **17:00, Friday, 29/04/2022, (Week 8)**

Weighting: **20%**

This task assesses the writing skills of the students, and includes short essay writing and passages for translation.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.
- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.

Oral

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **11:00am, Tuesday, 10/05 and Thursday, 12/05/2022, (Week 10)**

Weighting: **20%**

This task assesses students' oral language proficiency. It may take the form of a role play or individual interview.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **11:00am, Thursday, 02/06/2022 (Week 13)**

Weighting: **40%**

Testing assesses mastery of the content learned in the semester.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CHIN2210/3010 Chinese Studies 5 is scheduled to have classes on Tuesdays and Thursdays between 11:00am-1:00pm. The textbook we will be using is *Integrated Chinese*, Vol. 3. (textbook and workbook) <https://www.cheng-tsui.com/browse/integrated-chinese-4th-edition>

Suggested readings:

Xu Guobin, *Understanding Chinese Culture : Philosophy, Religion, Science and Technology* ISBN: 9789811081620; 981108162X, Palgrave Macmillan, Singapore, 2018.

TECHNOLOGY USED AND REQUIRED

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.