



# SOCX3090

## Contemporary Trends, Patterns and Puzzles

Session 2, Online-flexible 2022

*Macquarie School of Social Sciences*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	2
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	5

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## General Information

Unit convenor and teaching staff

Norbert Ebert

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Change, some people say, is the only constant in life. This unit provides essential skills and knowledge that enable you to understand trends, patterns and puzzles in contemporary societies. You will explore a variety of topics such as work, identity, relationship, politics, diversity and the private sphere. The unit has a strong focus on practical applications and prepares students to make sense of major social developments, which shape our lives and the world we live in.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** demonstrate an understanding of a range of sociological perspectives on social life from the 19th century to the present.

**ULO2:** apply key sociological concepts to the study of contemporary societies.

**ULO3:** analyse a contemporary social issue using sociological theories

**ULO4:** effectively communicate complex ideas in written form.

## General Assessment Information

### ***Late Assessment Submission Penalty***

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the*

**total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.**

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Active participation</a>	20%	No	weekly
<a href="#">Research essay</a>	40%	No	08/09/2022
<a href="#">Final essay</a>	40%	No	27/10/2022

### Active participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **weekly**

Weighting: **20%**

On the basis of the provided course contents students are expected to actively engage in class discussions with each other including group work.

On successful completion you will be able to:

- demonstrate an understanding of a range of sociological perspectives on social life from the 19th century to the present.
- apply key sociological concepts to the study of contemporary societies.
- analyse a contemporary social issue using sociological theories
- effectively communicate complex ideas in written form.

### Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **08/09/2022**

Weighting: **40%**

The aim of this assessment task is threefold: (1) to gauge your comprehension of the

perspectives and concepts covered thus far; (2) to get you to think about connecting theoretical material to contemporary social issues; (3) to prepare you for your final assessment task.

On successful completion you will be able to:

- demonstrate an understanding of a range of sociological perspectives on social life from the 19th century to the present.
- apply key sociological concepts to the study of contemporary societies.
- analyse a contemporary social issue using sociological theories
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## Final essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **27/10/2022**

Weighting: **40%**

The aim of this assessment task is for you to show your ability to apply the perspectives and concepts we have discussed to a "real-life" issue.

- a) pick a sociological concept or approach from one of the weeks and define it clearly.
- b) pick and briefly describe a social issue you would like to interpret and analyse.
- c) interpret and analyse (b) with (a)

Your example can be sourced from a novel, an article, a video clip, film, etc. The most important point is relevance and a clear connection between the example and the sociological perspective you have chosen.

On successful completion you will be able to:

- demonstrate an understanding of a range of sociological perspectives on social life from the 19th century to the present.
- apply key sociological concepts to the study of contemporary societies.
- analyse a contemporary social issue using sociological theories
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

## Delivery and Resources

All course materials will be provided through iLearn.

## Unit Schedule

SOCX3090 Contemporary Trends and Puzzles		
Wk 1	26/07/2022	
Wk 2	02/08/2022	
Wk 3	09/08/2022	
Wk 4	16/08/2022	
Wk 5	23/08/2022	
Wk 6	30/08/2022	
Wk 7	06/09/2022	
	08/09/2022	Written Assessment 1 is due (40%)
	13/09/2022	Mid-session break
	20/09/2022	Mid-session break
Wk 8	27/09/2022	
Wk 9	04/10/2022	
Wk 10	11/10/2022	
Wk 11	18/10/2022	
Wk 12	25/10/2022	
	27/10/2022	Written Assessment 2 is due (40%)
Wk 13	01/11/2022	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policycentral.mq.edu.au) (<https://policycentral.mq.edu.au>)

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.