CROA2220
C Croatian Studies 6
Session 2, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff
Unit Convenor
Jasna Novak Milic
jasna.novakmilic@mq.edu.au

Contact via jasna.novakmilic@mq.edu.au
25 Wally's Walk, B321
Thursdays, 12 pm - 1 pm

Credit points
10

Prerequisites
CROA2210

Corequisites

Co-badged status

Unit description
This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
ULO2: Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
ULO4: Create meaningful intercultural encounters by applying relevant language
conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

To be very clear:

• Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 5 marks will be deducted. For example, if you submit your assignment 7 days late, 35 marks will be deducted.
• If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: https://students.mq.edu.au/study/assessment-exams/special-consideration'

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quiz</td>
<td>30%</td>
<td>No</td>
<td>23:55 08/08/2022; 29/08/2022; 03/10/2022; 24/10/2022</td>
</tr>
<tr>
<td>Croatian in Use</td>
<td>20%</td>
<td>No</td>
<td>23:55 12/09/2022; 17/10/2022</td>
</tr>
</tbody>
</table>
### Oral Presentation
- **Weighting:** 20%
- **Due:** 18:00-20:00 26/10/2022

### Final test
- **Weighting:** 30%
- **Due:** 18:00-20:00 02/11/2022

### Online quiz
- **Assessment Type:** Quiz/Test
- **Indicative Time on Task:** 3 hours
- **Due:** 23:55 08/08/2022; 29/08/2022; 03/10/2022; 24/10/2022
- **Weighting:** 30%

This assessment task will be delivered in separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

### Croatian in Use
- **Assessment Type:** Problem set
- **Indicative Time on Task:** 6 hours
- **Due:** 23:55 12/09/2022; 17/10/2022
- **Weighting:** 20%

This assessment will be delivered in separate assignments each worth 10 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:
- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
• Create meaningful intercultural encounters by applying relevant language conventions.
• Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

**Oral Presentation**
Assessment Type: Simulation/role play
Indicative Time on Task: 5 hours
Due: 18:00-20.00 26/10/2022
Weighting: 20%

An in-class presentation is to be delivered in the last weeks of the term. It can be done in person (on-campus) or online. Students are required to prepare a speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the tutor or peers.

On successful completion you will be able to:
• Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
• Create meaningful intercultural encounters by applying relevant language conventions.
• Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

**Final test**
Assessment Type: Quiz/Test
Indicative Time on Task: 2 hours
Due: 18:00-20:00 02/11/2022
Weighting: 30%

It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section.
On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Course textbooks**


The textbook and the exercise book will be used in class and may be purchased from the Croatia Studies Foundation.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week 1 (25/07 – 31/07)</th>
<th>Unit 7: Ono smo što jedemo</th>
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</thead>
<tbody>
<tr>
<td>Week 2 (01/08 – 07/08)</td>
<td>Unit 7: Ono smo što jedemo</td>
</tr>
<tr>
<td>Week 3 (08/08– 14/08)</td>
<td>Unit 8: Sport, mediji, čitanje</td>
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<tr>
<td>Week 4 (15/08 – 21/08)</td>
<td>Unit 8: Sport, mediji, čitanje</td>
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<tr>
<td>Week 5 (22/08 – 28/08)</td>
<td>Unit 9: Obitelj, životna razdoblja, generacijske razlike</td>
</tr>
<tr>
<td>Week 6 (29/08 – 04/09)</td>
<td>Unit 9: Obitelj, životna razdoblja, generacijske razlike</td>
</tr>
</tbody>
</table>

Quiz 1

Quiz 2
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)
This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian at an advanced level and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills to B2+ level in the Common European Framework of Reference for Languages (CEFRL).

Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.