AHIS2130

Byzantium in the Age of the Emperors

Session 2, Online-flexible 2022

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff
Peter Edwell
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Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status
AHIX 2130

Unit description
This unit comprises the study of Byzantine history from the foundation of Constantinople in **the fourth** century AD onwards. It focuses on the role of the emperors as continuateos of the Roman imperial tradition, and on the continuity/discontinuity of the classical tradition, as well as on contacts between the Byzantines and the Arabs(East), Medieval Europe (West) and the South Slavs (Balkans). Major themes include: interactions between emperors and their subjects; historiography; legislative developments; art and architecture; philosophy; monasticism; iconoclasm; and the role of women in society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: illustrate a broad knowledge of historical developments, research principles and specific methods relevant to the study of Byzantine History.

ULO2: Conceptualise, apply, and analyse primary and secondary texts and images to develop coherent arguments about the age of Byzantium.

ULO3: Present clear and evidence based exposition of knowledge and ideas in response to on-line or on campus discussion of historical questions relevant to the study of Byzantium.

General Assessment Information

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
Annotated bibliography	20%	No	Weeks 4-13
Presentation	20%	No	Weeks 3-12
Quiz	20%	No	Weeks 7 and 13
Essay	40%	No	Week 13

Annotated bibliography

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 14 hours
Due: **Weeks 4-13**
Weighting: **20%**

Academic bibliography of at least 5 works of modern scholarship in addition to the primary sources, combined with a 1000 word synthesis of scholarly views on the sources and the chosen topic. Based on the topic of the essay.

On successful completion you will be able to:
- illustrate a broad knowledge of historical developments, research principles and specific methods relevant to the study of Byzantine History.
- Conceptualise, apply, and analyse primary and secondary texts and images to develop

coherent arguments about the age of Byzantium.

- Present clear and evidence based exposition of knowledge and ideas in response to on-
  line or on campus discussion of historical questions relevant to the study of Byzantium.

Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 14 hours
Due: **Weeks 3-12**
Weighting: **20%**

Internal students will give a 10-minute tutorial presentation, due at the relevant tutorial week, and based on the reading for that tutorial. External students will deliver presentation in online tutorial or record it through Zoom and post it in iLearn.

Topics will be chosen and allocated in the first week of the session.

On successful completion you will be able to:

- illustrate a broad knowledge of historical developments, research principles and specific methods relevant to the study of Byzantine History.
- Conceptualise, apply, and analyse primary and secondary texts and images to develop coherent arguments about the age of Byzantium.
- Present clear and evidence based exposition of knowledge and ideas in response to on-
  line or on campus discussion of historical questions relevant to the study of Byzantium.

Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 14 hours
Due: **Weeks 7 and 13**
Weighting: **20%**

Students will do two online quizzes related to the teaching content.

On successful completion you will be able to:

- Conceptualise, apply, and analyse primary and secondary texts and images to develop coherent arguments about the age of Byzantium.
- Present clear and evidence based exposition of knowledge and ideas in response to on-

line or on campus discussion of historical questions relevant to the study of Byzantium.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 28 hours
Due: **Week 13**
Weighting: **40%**

2500 word research essay, on one topic selected from list of choices (with an expected minimum of 10 scholarly works used in addition to primary sources).

On successful completion you will be able to:
- illustrate a broad knowledge of historical developments, research principles and specific methods relevant to the study of Byzantine History.
- Conceptualise, apply, and analyse primary and secondary texts and images to develop coherent arguments about the age of Byzantium.
- Present clear and evidence based exposition of knowledge and ideas in response to on-line or on campus discussion of historical questions relevant to the study of Byzantium.

[1] If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All delivery and resources details are on the ilearn site.

Unit Schedule

A full unit schedule is on the ilearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader

- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.