AHIS2140

Ancient Hebrew B

Session 1, Online-flexible 2022

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff
Convenor
Trevor Evans
trevor.evans@mq.edu.au
Contact via email
B148 Arts Precinct
email to arrange appointment

Credit points
10

Prerequisites
AHIS158 or AHIS1140 or AHIS258

Corequisites

Co-badged status

Unit description
This unit extends students' grasp of Biblical Hebrew by continuing to work through the textbook and by building reading skills. Students also read a prose text from the Hebrew Bible. Additionally, more advanced points of grammar will be covered. By the end of the semester students will be equipped with the tools and knowledge in order to read a large number of biblical texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.

> **ULO2:** (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

ULO3: Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts

ULO4: Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply—10 marks out of 100 credit will be deducted per day for assignments submitted after the due date—and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	15%	No	23:59 06/03/2022; 23:59 27/03/2022; 23:59 15/05/2022
Prose Compositions	35%	No	23:59 20/03/2022; 23:59 26/04/2022; 23:59 22/05/2022
Comprehension Test	15%	No	23:59 08/04/2022
Final Exam	35%	No	During Examination Period

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 9 hours
Due: **23:59 06/03/2022; 23:59 27/03/2022; 23:59 15/05/2022**
Weighting: **15%**

Three formative participation exercises

On successful completion you will be able to:
- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts

- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

Prose Compositions

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 40 hours
Due: **23:59 20/03/2022; 23:59 26/04/2022; 23:59 22/05/2022**
Weighting: **35%**

Three exercises in translating from English to Ancient Hebrew

On successful completion you will be able to:
- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

Comprehension Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 30 hours
Due: **23:59 08/04/2022**
Weighting: **15%**

One comprehension test

On successful completion you will be able to:
- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

Final Exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 30 hours
Due: **During Examination Period**
Weighting: **35%**

online non-invigilated exam

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Textbook

G. Athas & I.M. Young, *Elementary Biblical Hebrew: An Introductory Grammar*, 5th Edn (Croydon Park, NSW: Ancient Vessel Press, 2016).

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

IMPORTANT NOTE ON FINAL MARKS:

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

Unit Schedule

You will work through the second half of Athas and Young's textbook.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.