



AHIS2120

Latin B

Session 2, Online-flexible 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

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By appointment

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Credit points

10

Prerequisites

AHIS118 or AHIS218 or AHST207 or AHIS1120

Corequisites

Co-badged status

AHIS2120 In-person scheduled day

Unit description

This unit aims to help students of ancient history develop their knowledge of the Latin language. It continues the systematic introduction to the grammar and vocabulary begun in previous units. The unit also aims to help students build skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and recall Latin grammatical structures at more advanced level

ULO2: Recognise and memorise extended Latin vocabulary

ULO3: Assess the grammar required for the translation of Latin texts appropriate to level of study

ULO4: Explore and appraise relevant grammatical and lexical reference tools

ULO5: Employ linguistic technical terms

ULO6: Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

ULO7: Analyse the significance of Latin for the study of relevant ancient cultures

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

IMPORTANT NOTE ON FINAL MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. 3) Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Prose Compositions Assessment Indicative Time on Task 2: 16 hours

Due: Friday 23:59 in Weeks 4, 7, and 10

Weighting: 35% General Assessment Information

Three exercises in translation from English to Latin On successful completion you will be able to:

- Identify and recall Latin grammatical structures at more advanced level
 - Recognise and memorise extended Latin vocabulary
 - Assess the grammar required for the translation of Latin texts appropriate to level of study
 - Explore and appraise relevant grammatical and lexical reference tools
 - Employ linguistic technical terms
 - Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
- Electronic quizzes

Electronic Quizzes Indicative Time on Task: 12 hours

Due: Friday 23:59 in Weeks 3, 6 and 12

Weighting: 15%

Three electronic quizzes

On successful completion you will be able to: • Identify and recall Latin grammatical structures at

a more advanced level • Recognise and memorise extended Latin vocabulary • Assess the grammar required for the translation of Latin texts appropriate to level of study • Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Three online participation exercises Indicative Time on Task 2: 8 hours

Due: 23:59 Friday of Weeks 2, 5 and 9

Weighting: 15%

On successful completion you will be able to: • Identify and recall Latin grammatical structures at more advanced level • Recognise and memorise extended Latin vocabulary • Assess the grammar required for the translation of Latin texts appropriate to level B • Explore and appraise relevant grammatical and lexical reference tools • Employ linguistic technical terms • Integrate knowledge of grammar and vocabulary in reading and writing Latin texts • Analyse the significance of Latin for the study of relevant ancient cultures

Formal timed Examination Indicative Time on Task: 20 hours

Due: week 13 (2 hours)

Weighting: 35%

On successful completion you will be able to: • Identify and recall Latin grammatical structures at more advanced level • Recognise and memorise extended Latin vocabulary • Assess the grammar required for the translation of Latin texts appropriate to level of study • Explore and appraise relevant grammatical and lexical reference tools • Employ linguistic technical terms • Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Prose Compositions</u>	35%	No	Week 4 19/08/22; Week 7 09/09/22; Week 10 14/10/22
<u>Participation</u>	15%	No	Week 2 05/08/22, Week 5 26/08/22, Week 9 07/10/22
<u>Electronic quizzes</u>	15%	No	Week 3 12/08/22, Week 6 02/09/22, Week 12 28/10/22
<u>Formal Examination</u>	35%	No	Week 13

Prose Compositions

Assessment Type ¹: Problem set

Indicative Time on Task ²: 16 hours

Due: **Week 4 19/08/22; Week 7 09/09/22; Week 10 14/10/22**

Weighting: **35%**

Three exercises in translation from English to Latin

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 8 hours

Due: **Week 2 05/08/22, Week 5 26/08/22, Week 9 07/10/22**

Weighting: **15%**

Three formative participation exercises

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
- Analyse the significance of Latin for the study of relevant ancient cultures

Electronic quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 12 hours

Due: **Week 3 12/08/22, Week 6 02/09/22, Week 12 28/10/22**

Weighting: **15%**

Three electronic quizzes

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Formal Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **Week 13**

Weighting: **35%**

online non-invigilated timed examination

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

Delivery and Resources

Mode of delivery is online, with a three hour lecture-and-tutorial once a week. This will be recorded for those not attending campus in person and stored in Echo360.

Resources include the Introduction to the Latin Language materials (ILL) - see the Resources folder in the right margin of the ILearn page.

Unit Schedule

Latin B Schedule

Week 1: 25—31 July	Introduction to the Unit, ILL Chapter 8, Reading 1
Week 2: 1–7 August	ILL Chapter 8 (continued), Reading 1 (continued), Reading 2 Participation Topic 1 due 5 August
Week 3: 8–14 August	ILL Chapter 9, Reading 2 (continued) Grammar Quiz 1 due 12 August
Week 4: 15–21 August	ILL Chapter 9 (continued), Reading 3 Prose Composition 1 due 19 August
Week 5: 22–28 August	ILL Chapter 10, Reading 3 (continued) Participation Topic 2 due 26 August
Week 6: 29 August–4 September	ILL Chapter 10 (continued), Chapter 11, Reading 4 Grammar Quiz 2 due 2 September
Week 7: 5–11 September	ILL Chapter 11 (continued), Reading 4 (continued), Reading 5 Prose Composition 2 due 9 September
	Session Recess of two weeks
Week 8: 26 September–2 October	ILL Chapter 12, Reading 5 (continued), Reading 6

Week 9: 3–9 October	ILL Chapter 12 (continued), Chapter 13, Reading 6 (continued) Participation Topic 3 due 7 October
Week 10: 10–16 October	ILL Chapter 13 (continued), Reading 7 Prose Composition 3 due 14 October
Week 11: 17–23 October	ILL Chapter 14, Reading 7 (continued), Reading 8
Week 12: 24–30 October	ILL Chapter 14 (continued), Chapter 15, Reading 8 (continued) Grammar Quiz 3 due 28 October
Week 13: 31 October–6 November	Examination in class/online

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Updated Ilearn template from 2021 to new model.