



# AHIS6202

## Archaeological and Historical Studies: Foundation in Archaeology or History

Session 2, Online-flexible 2022

*Department of History and Archaeology*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Ian Plant

[ian.plant@mq.edu.au](mailto:ian.plant@mq.edu.au)

Credit points

10

Prerequisites

Admission to GradCertAncHist or MAnCHist

Corequisites

Co-badged status

Unit description

Students will undertake historiographical and historical studies in archaeology relevant to their field of interest. This unit provides students with fundamental introductory knowledge and understanding in archaeology and modern scholarship relevant to their field of interest. It is a foundational unit for students who do not have a degree with a major in the field of ancient world and archaeological studies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.

**ULO2:** Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.

**ULO3:** Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.

**ULO4:** Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.

**ULO5:** Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.

**ULO6:** Demonstrate critical engagement with a variety of modern scholarly opinions.

## General Assessment Information

### Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Annotated bibliography</a>	30%	No	23:55, Sunday, 21/08/2022
<a href="#">Research plan</a>	30%	No	23:55, Sunday, 11/09/2022
<a href="#">Essay</a>	40%	No	23:55, Sunday, 06/11/2022

### Annotated bibliography

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 21 hours

Due: **23:55, Sunday, 21/08/2022**

Weighting: **30%**

Annotated bibliography of modern works related to the research for essay ca 1500 words.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological

contexts above undergraduate level.

- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.

## Research plan

Assessment Type **1**: Plan

Indicative Time on Task **2**: 21 hours

Due: **23:55, Sunday, 11/09/2022**

Weighting: **30%**

Research plan (ca. 1500 words) outlining the proposed research project

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:55, Sunday, 06/11/2022**

Weighting: **40%**

Essay on a chosen research topic ca. 3,000-3,500 words in length.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Please check iLearn for more details. You attend lectures and tutorials or seminars online in some other teaching unit for the content for this unit. You **do not** also enroll in these units through eStudent: contact me (Ian Plant: [ian.plant@mq.edu.au](mailto:ian.plant@mq.edu.au)) and I will add you to the ilearn

page for the unit of your choice and inform the convenor of that unit. Also, **please contact** me as the course-convenor of the Graduate Certificate (ian.plant@mq.edu.au) to let me know your choice or discuss your options. You may choose any of the 3000 level AHIS units (except AHIS3000) that are offered in this session. Note you may take AHIS6202 in a different session if the unit you wish to take is not on in this session. A list of units may be accessed through this link:

<https://coursehandbook.mq.edu.au/search?q=AHIS>

Assessment tasks in the Graduate Certificate will differ in significant ways from those of the undergraduate unit you are accessing and be assessed at graduate level. You will need to discuss this with the convenor of the unit you have chosen. See the AHIS6202 ilean site for more information.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.