

AHIS3120

Latin C

Session 1, Online-flexible 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Lecturer, Convenor

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Credit points

10

Prerequisites

20cp at 2000 level including (AHIS219 or AHIS2120 or AHST208)

Corequisites

Co-badged status

Unit description

This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar from previous units and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and recall Latin grammatical structures at advanced level

ULO2: recognise and memorise advanced Latin vocabulary

ULO3: assess the grammar required for the translation of Latin texts appropriate to level of study

ULO4: explore and appraise relevant grammatical and lexical reference tools

ULO5: integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

General Assessment Information

The unit has Four Assessment Tasks:

- 1. Four translation exercises from English to Latin due in Weeks 3, 6, 9, and 11. Weighting 35% (split as 10% for the first three and 5% for the last exercise).
- 2. Three participations exercises due in Weeks 4, 8, and 12. Weigting 15% (that is 5% each)
- 3. Two comprehension tests due in Weeks 5 and 10. Weighting 15% (split as 8% for the first one and 7% for the second)
- 4. 1 online, non-invigilated exam due in Week 13. Weighting 35%

Submission

All submissions will be done via Turnitin and the ilearn website.

The tasks dropbox will open on the Monday of the week your assessment is due and will close on 23:59pm on the Sunday of the said week. Students are asked to submit their work any time during the week.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Examination	35%	No	23:59 5/6/2022
Participation	15%	No	23:59 20/3/2022; 1/5/2022; 29/5/2022
Comprehension Tests	15%	No	23:59 27/3/2022; 15/5/2022
Prose composition	35%	No	Weeks 13/3/2022; 3/4/2022; 8/5/2022; 22/5/ 2022

Examination

Assessment Type 1: Examination Indicative Time on Task 2: 20 hours

Due: 23:59 5/6/2022

Weighting: 35%

Online non-invigilated examination.

Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 8 hours

Due: 23:59 20/3/2022; 1/5/2022; 29/5/2022

Weighting: 15%

Three participation exercises.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- · recognise and memorise advanced Latin vocabulary
- assess the grammar required for the translation of Latin texts appropriate to level of study
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Comprehension Tests

Assessment Type 1: Problem set Indicative Time on Task 2: 12 hours

Due: 23:59 27/3/2022; 15/5/2022

Weighting: 15%

Two comprehension tests.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- · recognise and memorise advanced Latin vocabulary
- · explore and appraise relevant grammatical and lexical reference tools

Prose composition

Assessment Type 1: Problem set Indicative Time on Task 2: 34 hours

Due: Weeks 13/3/2022; 3/4/2022; 8/5/2022; 22/5/2022

Weighting: 35%

Four exercises in translation from English to Latin.

On successful completion you will be able to:

- · recognise and memorise advanced Latin vocabulary
- · explore and appraise relevant grammatical and lexical reference tools
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mg.edu.au/su

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.