



ARTX1000

Humanities and the World

Session 3, Online-flexible 2022

Arts Faculty level units

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General Information

Unit convenor and teaching staff

James Mackenzie

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

What do the humanities, arts, and social sciences comprise and how do they benefit society? How do they contribute to the rapidly changing world of work? This unit is an interdisciplinary introduction to the main methods used and issues considered in the study of the humanities, arts, and social sciences, with particular reference to the key transferable skills that you will develop in your learning journey through the Bachelor of Arts. Case studies drawn from a variety of disciplines and real-life situations will be employed to illustrate the ways in which the humanities, arts, and social sciences respond to complex problems and social challenges. In addition, you will develop essential skills and strategies to succeed as a Bachelor of Arts student, which are also applicable to the subject disciplines that constitute the degree.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify different disciplinary approaches and methods applied in the study of the humanities.

ULO2: Recognise and advocate for the role of the humanities in the society.

ULO3: Understand what transferable skills are required to succeed in contemporary life and in the workplace.

ULO4: Reflect on your learning and develop learning strategies for your studies across the Bachelor of Arts.

General Assessment Information

Team Based Learning (TBL) quizzes

There are two graded TBL quizzes, TBL-1 in week 4 and TBL-2 in week 6. Both are worth 20%. There is also a practice TBL (TBL-0) in week 2. The graded TBLs will close on the Sunday (23:55pm) of their respective weeks. The practice TBL will close earlier (on Thursday the 22nd December 23:55pm) due to the Christmas/New Year holidays.

If you miss a graded quiz and have also been approved for Special Consideration, you will be required to complete an alternative, written assignment.

Late submission penalty

The University's late submission policy is as follows: Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application. Special consideration outcome may result in a new question or topic.

Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Team Based Learning	40%	Yes	23:55pm on 15/01/2023 and 29/01/2023
Skills Portfolio	60%	Yes	23:55pm on 03/01/2023 and 17/01/2023

Team Based Learning

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **23:55pm on 15/01/2023 and 29/01/2023**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

iLearn quizzes and forum posts

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in the society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.

Skills Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 60 hours

Due: **23:55pm on 03/01/2023 and 17/01/2023**

Weighting: **60%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

A collection of evidence of skills development

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on your learning and develop learning strategies for your studies across the Bachelor of Arts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is offered via a blend of online activities (videos, pre-recorded guest presentations, online resources etc.). A pre-recorded lecture will be made available each week. There will also be weekly tutorials, which will run through online discussion forums.

All study resources are provided via the iLearn space. There is no prescribed textbook.

Unit Schedule

Unit Schedule					
Note that the Schedule may be subject to change during the semester.					
Week	Module	Topic	Lecture	Tutorial topic	Assessment
1	Governance, Ethics and Justice	Law and Justice	Pre-recorded	Organisational Skills, Ethical Behaviour	
2		TBL-0 (The Northern Territory Intervention) (practice only, not graded)	Pre-recorded	Assessing Critical Reflection	
3	Modes of Communication	Storytelling and History	Pre-recorded	Digital Skills	Skills Portfolio 1 (due 03/01)
4		TBL-1 (Greta Thunberg)	Pre-recorded	Designing an Infographic Poster	TBL-1 quiz (closes 15/01)
5	Societal Transformation	The Future of Meaningful Work	Pre-recorded	The Future of Meaningful Work	Skills Portfolio 2 (due 17/01)
6		TBL-2 (The Future of Work)	No lecture	No tutorial	TBL-2 quiz (closes 29/01)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)

- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The unit modules have been re-ordered compared to session 3, 2021. All assessments are now hurdles which means there is the possibility for resubmissions at the end of the session to help students pass the assessment categories.