



GEND1000

Freedom Dreams: Foundations in Gender Studies

Session 1, Online-flexible 2022

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	5
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	9

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General Information

Unit convenor and teaching staff

Convenor

Rebecca Sheehan

rebecca.sheehan@mq.edu.au

Contact via 98507947

Office C313, Level 3 West Wing, 25C Wally's Walk

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is an introduction to Gender Studies, an interdisciplinary field that analyses gender and how it intersects with sexuality, race, class, different abilities, and other identities. We establish foundational knowledge of and key concepts in how gender has been theorised and debated through exploring grassroots gender liberation activism including feminism, gay liberation, and the trans and intersex movements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.

ULO2: Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.

ULO3: Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.

ULO4: Research and synthesise media and scholarly texts.

General Assessment Information

There are 4 assessments in GEND1000 consisting of weekly tutorial participation, weekly multiple choice quizzes, and two written assignments.

Tutorial participation

Due: **Weekly** Weighting: **20%**

Active engagement in discussion is an important part of university learning. You are required to attend and participate in tutorials each week via an online discussion forum available on iLearn. Your mark will reflect the quality and quantity of your participation. It takes into consideration:

- your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading)
- your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor *and* responding to what others in your tutorial have said.
- your overall contribution.

Note that **you are expected to contribute to tutorials and that failure to contribute could mean that you fail the unit overall (unless exceptional circumstances prevail and Special Consideration is granted).**

Quizzes

Due: **Weekly**. Weighting: **20%**

Students will be required to complete a multiple choice quiz each week: 10 quizzes in total, equalling 20 questions. The quizzes will ask you about content from the lectures and from your weekly readings. Each quiz contains 2 questions (2 questions per topic, 1 topics per week=2 questions each week x 10 weeks = 20 questions total).

Students are advised to start attempting the quizzes well ahead of the deadline. There are **no extensions**, including for last-minute technical problems or forgetting to submit on time. You will need to provide documentation explaining your absence for the entire duration of a quiz (one week) in order to apply for special consideration. **Please be advised that the convenor will not respond to any requests to re-open quizzes, to extend their deadlines, or to open them early.**

It is very important to click on the save button for each answer as you go, and when you are happy with your answers, click on the submit button. Without saving each answer and submitting them at the end, they will not be counted. You will be able to change your mind on a saved answer, and save it again, as many times as you want before submitting it. Your saved answers can be retrieved even if you forget to submit them; if they are not saved, however, they cannot be retrieved and will not count.

Mid-semester take home open book exam

Due: **Friday Week 7** Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total. See iLearn for more information about this task.

Final essay

Due: **Friday Week 13** Weighting: **40%**

Write a **1,500 word** analytical essay on **ONE** of the questions. See iLearn for more information about this task.

Please be aware of the following policies in regard to assignments:

Academic Integrity Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>. *The university takes plagiarism very seriously and there are penalties for using other people's work as your own. This includes directly quoting other people's work without quotation marks and/or acknowledgement. Please check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*

Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Assessment Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. For specifics on Grading Policy, click on the "Schedule 1" tab.

Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online. For more information see the Special Consideration Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Assessment Penalty

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments—e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online tutorial participation	20%	No	Weekly throughout semester
Quizzes	20%	No	Weekly (weeks 2-11)
Take home open book exam	20%	No	Week 7, Friday April 8, 11.59pm
Final research essay	40%	No	Week 13, Friday June 3, 11.59pm

Online tutorial participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 21 hours

Due: **Weekly throughout semester**

Weighting: **20%**

Active engagement in discussion is an important part of university learning. You are required to participate in an online tutorial each week. Your mark will reflect the quality and quantity of your participation. It takes into consideration: *your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading) *your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor and responding to what others in your tutorial have said. *your overall contribution.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 32 hours

Due: **Weekly (weeks 2-11)**

Weighting: **20%**

Students will be required to complete a weekly multiple choice quiz based on content from the lectures and from weekly readings.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

Take home open book exam

Assessment Type **1**: Examination

Indicative Time on Task **2**: 21 hours

Due: **Week 7, Friday April 8, 11.59pm**

Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.

Final research essay

Assessment Type **1**: Essay

Indicative Time on Task **2**: 28 hours

Due: **Week 13, Friday June 3, 11.59pm**

Weighting: **40%**

1500 word analytical essay on one of the questions provided

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery and Resources

Each week there will be a 2-hour lecture (whether it is delivered in person or online is yet to be determined based on the university's response to Covid) which is recorded and made available online so that you can watch it on demand. There will also be a 1 hour tutorial--either on campus or online.

Please see your timetables for the latest information on lecture and tutorials times. Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

Unit Schedule

UNIT SCHEDULE

Please note that schedule is a general guide and may be subject to change

Week 1		Lecture 1: Introduction: What is Gender Studies?
	Tutorial	Introduction
Week 2		Lecture 2: Bodies, Brains, and Binaries
	Tutorial	Gender: Nature or Culture?
Week 3		Lecture 3: 1970s Feminisms
	Tutorial	Feminist manifestos
Week 4		Lecture 4: Third World to Contemporary Feminisms
	Tutorial	Intersectional Feminisms
Week 5		Lecture 5: Femininities
	Tutorial	Hegemonic Femininity and Intersectionality
Week 6		Lecture 6: Men's Liberation and the Rise of Men's Studies
	Tutorial	Prisoners of Sex? Men's Liberation and Masculinities
Week 7		Lecture 7: Masculinities
	Tutorial	Australian masculinities
TAKE HOME EXAM DUE FRIDAY WEEK 7 SESSION BREAK		
Week 8		Lecture 8: Sexualities
	Tutorial	Gay Liberation
Week 9		Performativity and Queer Theory and Film Screening: <i>Paris is Burning</i>
	Tutorial	Queer Theory
Week 10		Lecture 10: The Rise of the Transgender Movement and Trans Identities
	Tutorial	Trans Identities
Week 11		Lecture 11: Intersex Spectrums; Intimacy; <u>**discussion of final essay</u>

	Tutorial	Intersex Spectrums
Week 12		Lecture 12: Gender and Nation
	Tutorial	Gender and Australian National Identity
Week 13		Lecture 13: Final assignments
	Tutorial	Final assignments
FINAL ASSIGNMENT DUE FRIDAY WEEK 13		

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.