



AHIS8000

Capstone Advanced Project

Session 2, Online-flexible 2022

Department of History and Archaeology

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Disclaimer

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General Information

Unit convenor and teaching staff

Marker

Aimee Turner

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Contact via Email

no hours

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Credit points

10

Prerequisites

Permission by special approval (https://ask.mq.edu.au/account/user/login?referer=/account/forms/display/course_guidance?popupshown=true)

Corequisites

Co-badged status

Unit description

This unit will be offered in the form of an advanced project directed towards integrating the knowledge and learning experiences gained across the Master of Ancient History program as a whole. Students will explore the significance of study of the ancient world through critical examinations of the work of recent (nineteenth/twentieth century) and living practitioners of ancient history, and then complete the project with an essay exploring the relevance of contemporary concerns to the study of the ancient world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today

ULO2: Apply and assimilate information in a context appropriate to postgraduate study

ULO3: Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

ULO4: Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

ULO5: Show in writing critical understanding of factual questions and judgements of likelihood and value.

ULO6: Create persuasive reasoning from a question to a provisional answer, citing relevant evidence.

General Assessment Information

1) There are three assignments: an online forum, a minor essay, and a major project. Each one addresses all the ULOs. The questions are given in the iLearn site where there are further details about them and rubrics.

2) **Late Assessment Submission Penalty:**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

3) **IMPORTANT NOTE ON FINAL MARKS:** Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

4) **Do not plagiarise:** plagiarism will not be tolerated; see the 'Academic Integrity Policy' in the 'Policies and Procedures' section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online responses</u>	30%	No	08/05/2022; 08/12/2022 by 11.55pm
<u>Minor essay</u>	20%	No	09/11/2022 by 11.55pm
<u>Advanced project</u>	50%	No	11/06/2022 by 11.55pm

Online responses

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 30 hours

Due: **08/05/2022; 08/12/2022 by 11.55pm**

Weighting: **30%**

In weeks 2 and 3, students will enter commentary and discussion in an online forum.

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

Minor essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 15 hours

Due: **09/11/2022 by 11.55pm**

Weighting: **20%**

Students will write an essay (word-limit 1500 words including footnotes but not including bibliography list) on one of the titles given in iLearn.

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Apply and assimilate information in a context appropriate to postgraduate study
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.

Advanced project

Assessment Type ¹: Project

Indicative Time on Task ²: 35 hours

Due: **11/06/2022 by 11.55pm**

Weighting: **50%**

Students will write an project (word-limit 2500 words including footnotes but not including bibliography list) on the title given in iLearn

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Apply and assimilate information in a context appropriate to postgraduate study
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.
- Create persuasive reasoning from a question to a provisional answer, citing relevant evidence.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Schedule: There are no face-to-face lectures; all weekly lectures are recorded and uploaded onto the Echo 360 site by 3.00pm Monday each week. There will also be an online discussion forum, with weeks 2-3 involving a marked shorter discussion question.

Method: AHIS8000 is delivered in blended mode as a Macquarie University unit of study.

Webpage: Online units can be accessed at: <http://ilearn.mq.edu.au/>

Technology used and skills required: PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact IT staff for any further, more specific, requirements, to do with technology.

Required and recommended resources

No required purchase books.

eReserve readings on leganto (see 'Unit Readings' in iLearn Syllabus and weekly lecture and tutorial readings for information).

Unit Schedule

Please see the iLearn Syllabus for week-by-week details as some of these may change over the semester.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

New convenor.

Changes to minor essay and advanced project topics.

Addition of moderated online forums (exisiting two from previous offering for numerical mark retained).