



AHIX6100

Ancient Languages Foundation

Session 1, Online-flexible 2022

Department of History and Archaeology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6

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General Information

Unit convenor and teaching staff

Ian Plant

ian.plant@mq.edu.au

Contact via email/phone/or zoom for external students

Room 164, Level 1, 25B Wally's Walk

Please email for appointment

Credit points

10

Prerequisites

Admission to GradCertAncHist (OUA)

Corequisites

Co-badged status

Unit description

Students will undertake studies in an ancient language of their choice. This unit provides students with fundamental introductory knowledge and understanding in ancient language - its phonetic structure, grammar, and vocabulary. The students will learn to integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level, and explore the significance of the ancient language for the study of relevant ancient cultures. It is a foundational unit for students who do not have a degree with a major in the field of ancient languages.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO2: Identify and recall the grammatical structures of the ancient language at the appropriate level.

ULO1: Recognise and recall the script and phonetic structure of the ancient language.

ULO3: Recognise and memorize the vocabulary of the ancient language at the appropriate level.

ULO4: Assess the grammar required for the translation of the texts in the ancient

language at the appropriate level.

ULO5: Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

ULO6: Explore the significance of the ancient language for the study of relevant ancient cultures.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Translation exercises	30%	No	Weeks 1-13
Participation exercises	10%	No	Weeks 1-13
Exam	40%	No	Exam Period
Quiz	20%	No	Weeks 1-13

Translation exercises

Assessment Type ¹: Translation

Indicative Time on Task ²: 21 hours

Due: **Weeks 1-13**

Weighting: **30%**

Translation exercises

On successful completion you will be able to:

- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and recall the script and phonetic structure of the ancient language.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at

the appropriate level.

- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Participation exercises

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 7 hours

Due: **Weeks 1-13**

Weighting: **10%**

Different online exercises testing engagement with unit content.

On successful completion you will be able to:

- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and recall the script and phonetic structure of the ancient language.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **Exam Period**

Weighting: **40%**

Exam

On successful completion you will be able to:

- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and recall the script and phonetic structure of the ancient language.

- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 14 hours

Due: **Weeks 1-13**

Weighting: **20%**

Online quizzes

On successful completion you will be able to:

- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and recall the script and phonetic structure of the ancient language.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is a 'shell' unit, which means that you take lectures/tutorials/seminars from another teaching unit in order to pass this one - that is the reason why it is not listed separately in the student timetable. You may choose any one of the AHIS ancient languages undergraduate language units for your content. The History and Archaeology Department offers units in following languages: Latin, Ancient Greek, Ancient Hebrew, Hieroglyphic Egyptian, and Coptic Egyptian. You choose level A language if you have not previously undertaken any study in that language. If you have already undertaken some study in that language, you should contact the course-convenor of the language unit of your choice to determine what level would be the most suitable for you, taking into account your existing knowledge of the language. You can contact me to get the name of the unit convenor or for any other advice about your choice. A list of units is accessible through this link:

<https://coursehandbook.mq.edu.au/search?q=AHIS>

Please inform me which unit you choose, as I must organize your enrolment in iLearn for that unit. Your access to iLearn should start in the first week of teaching - let me know if you do not have access then (not before).

The content of the unit will follow the undergraduate unit you chose, but the assessments and deadlines will differ in order to be adjusted to postgraduate level. These tasks will be set by the course-coordinator (not myself), individualised for your chosen ancient language, and aligned with the assessment tasks set for AHIS/AHIX6100.

You **do not** enroll in the undergraduate version of the unit you have chosen.

The failure to chose and attend AHIS unit will result with 0 mark for this unit.

I hope this is clear - let me know if you need more information (please use e-mail for communication).

Unit Schedule

Refer to the ilearn page for the ancient language you have choosen.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.