



# GEOP1080

## Urban Planet: Cities and Planning in the Anthropocene

Session 1, In person-scheduled-weekday, North Ryde 2022

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit convenor

Sara Fuller

[sara.fuller@mq.edu.au](mailto:sara.fuller@mq.edu.au)

25WWB, 453

Please email for an appointment

Lecturer

Elizabeth Adamczyk

[elizabeth.adamczyk@mq.edu.au](mailto:elizabeth.adamczyk@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

The unit focuses on two big ideas: urbanisation and the Anthropocene – a proposed epoch in which humans are driving planetary change. For the first time in human history, over half of the world's population live in cities. Urbanisation and the political, cultural and economic structures that sustain urban life are key drivers of global environmental change. The unit asks the question: how are we to imagine, plan and govern cities in the Anthropocene epoch? How are cities contributing to global environmental change and what solutions might cities offer? Key dimensions of urban and planning theory and practice are introduced, including: urban infrastructures and mobilities, social change and social justice, urban political economy and governance, and sustainability transitions. Students will apply theory and practice to case studies of Australian and international cities to explore the problems and possibilities of living on an urbanised planet.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO2:** Discuss the interconnections between cities, climate change and social justice

**ULO1:** Identify and describe historical and contemporary processes of urbanisation

**ULO3:** Explain how cities are imagined, planned and governed in theory and practice

**ULO4:** Apply urban and planning theories to case studies of Australian and international cities

**ULO5:** Communicate to diverse audiences using appropriately selected written, oral and visual means

## General Assessment Information

### Assignment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted [online to Turnitin](#) via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments or include a cover sheet.

### Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University [Special Consideration policy](#). Students must apply online via [AskMQ](#) and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments - e.g. quizzes, online tests.

### Assessment feedback

All feedback for assignments will be made available online.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Urban policy case study</a>	30%	No	5pm Weds 6th April
<a href="#">Cities, social justice and the Anthropocene essay</a>	40%	No	5pm Mon 30th May
<a href="#">Logbook</a>	30%	No	Weekly submissions

## Urban policy case study

Assessment Type <sup>1</sup>: Poster

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **5pm Weds 6th April**

Weighting: **30%**

A digital output exploring a specific urban policy/practice initiative in the context of a case study city

On successful completion you will be able to:

- Discuss the interconnections between cities, climate change and social justice
- Identify and describe historical and contemporary processes of urbanisation
- Explain how cities are imagined, planned and governed in theory and practice
- Apply urban and planning theories to case studies of Australian and international cities

## Cities, social justice and the Anthropocene essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **5pm Mon 30th May**

Weighting: **40%**

2000 word essay exploring the connections between cities and social justice in the context of the Anthropocene

On successful completion you will be able to:

- Discuss the interconnections between cities, climate change and social justice
- Identify and describe historical and contemporary processes of urbanisation
- Communicate to diverse audiences using appropriately selected written, oral and visual means

## Logbook

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Weekly submissions**

Weighting: **30%**

Written reflections using a specified template based on readings of literature, policy and media reports

On successful completion you will be able to:

- Discuss the interconnections between cities, climate change and social justice
- Identify and describe historical and contemporary processes of urbanisation
- Explain how cities are imagined, planned and governed in theory and practice
- Communicate to diverse audiences using appropriately selected written, oral and visual means

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

### **Classes**

#### ***In-person offering***

Students should attend the 2 hour lecture and a 1 hour tutorial each week. Please sign up for your preferred option tutorial and attend the same class throughout semester.

- Lecture: Monday 12-2pm (14 Sir Christopher Ondaatje Ave - T3 Theatre)
- Tutorials: Monday 3-4pm; 4-5pm; 5-6pm (6 Eastern Rd - 316 Tutorial Rm)

#### ***Online offering***

Lectures will be recorded and available via Echo in iLearn. Tutorials for online students are asynchronous and take place through weekly discussion forums. You should listen to the recorded lecture, *prior* to making contributions to the discussion forums.

### **Reading**

There are a range of journal articles and chapters that are required reading. These will be listed on iLearn and available via Leganto.

### **Technology used and required**

All enrolled students have access to the GEOP1080 website via iLearn. iLearn will provide

access to lectures (powerpoint presentations for download and recordings through the University's Echo lecture recording facility) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the unit.

## Unit Schedule

Week	Date	Topic	Assessment
		<b>MODULE 1: Urban planet</b>	
1	21st Feb	Introducing cities in the Anthropocene (SF)	
2	28th Feb	Just cities (SF)	
3	7th March	Global and local cities (SF)	
		<b>MODULE 2: Urban challenges</b>	
4	14th March	Urban resilience (SF)	
5	21st March	Urban transitions (SF)	Logbook part 1
6	28th March	Urban mobilities (SF)	
7	4th April	Urban nature (EA)	Urban policy case study
		<i>Learning and teaching break 11th-22nd April</i>	
8	25th April	NO CLASS- PUBLIC HOLIDAY	
9	2nd May	Urban regeneration (EA)	
		<b>MODULE 3: Urban futures</b>	
10	9th May	Urban imaginaries (EA)	
11	16th May	Smart cities (EA)	
12	23rd May	Sharing cities (EA)	Logbook part 2
13	30th May	Urban futures: towards climate justice (SF)	Cities, justice and the Anthropocene essay

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.