



INTS3016

International Studies Advanced In-Country Study 1

Session 3, In person-placement, On location 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Jane Hanley

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Contact via Via email

25 Wally's Walk B, room 3.41

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. It is designed for students interested in the cultures and languages offered in the Department of International Studies who wish to study at a partner university. A program of study at the overseas university must be worked out in advance in consultation with the Department of International Studies, and approved by the Head of the Department of International Studies. Students will need to complete additional assessment at Macquarie University on their return from overseas. Students planning to take this option should discuss their plans as early as possible with the unit's staff contact.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: express nuanced understandings of how language and culture interact, and evidence ability to apply language to solving real-word tasks.

ULO2: show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions

ULO3: increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language

ULO4: skilfully interact and/or work with others to accomplish complex tasks, identify the dynamics present within diverse groups and use intercultural knowledge to strategically engage with other actors to enhance communities.

General Assessment Information

Lateness penalties do not apply for in-country placements extending beyond session 3 dates. In all other cases, the critical reflection must be submitted by the deadline or lateness penalties will apply.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Intensive Immersive Course</u>	60%	No	22/01/2023
<u>Critical Reflection</u>	40%	No	22/01/2023

Intensive Immersive Course

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 70 hours

Due: **22/01/2023**

Weighting: **60%**

Students are required to satisfactorily complete the components of their approved program of study. The backup supplementary task for this assessment task must be an equivalent program or experience, arranged by the student with the host institution.

On successful completion you will be able to:

- express nuanced understandings of how language and culture interact, and evidence ability to apply language to solving real-word tasks.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions
- increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language
- skilfully interact and/or work with others to accomplish complex tasks, identify the dynamics present within diverse groups and use intercultural knowledge to strategically engage with other actors to enhance communities.

Critical Reflection

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 10 hours

Due: **22/01/2023**

Weighting: **40%**

Students will produce a video wherein they discuss and reflect upon their experiences during the placement. The video should touch on an issue relating to what the student has learned, how they overcame challenges, how the experience related to their overall program of study, and the ways in which they will employ what they learned in the future study and/or community engagement. Additionally, students should discuss their preparation for the experience, and how this impacted their time at the host institution. The backup supplementary task for this assessment task is a travel diary discussing the experience.

On successful completion you will be able to:

- express nuanced understandings of how language and culture interact, and evidence ability to apply language to solving real-word tasks.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions

- increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language
- skilfully interact and/or work with others to accomplish complex tasks, identify the dynamics present within diverse groups and use intercultural knowledge to strategically engage with other actors to enhance communities.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Consult individual study tour/placement program information.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.