



FOAR7002

Research Frontiers

Full year 1, In person-scheduled-weekday, North Ryde 2022

Arts Faculty level units

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General Information

Unit convenor and teaching staff

Co-convenor

Kirstin Mills

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By appointment

Co-convenor

Noah Bassil

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By appointment

Kirstin Mills

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Credit points

20

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

Research Frontiers 1 is a year-long unit that will expose Bachelor of Philosophy students to the range of topics that are currently dominating their chosen disciplines and the Humanities and Social Sciences more broadly. It will equip students with the skills to critically appraise the emerging research trends in their area of study, and prepare students to undertake independent research by allowing them to craft their own study program, tailored to their developing research ideas, and which incorporates the reading and thinking time necessary for the development of a research topic. Students will also participate in Department and Faculty research communities and cultures by attending research seminars, and deepen their learning through critical reflection on their developing skills, knowledge and experiences. Students will acquire disciplinary knowledge at a high level and learn how research is carried out in the disciplinary area of their choice so that by the end of the course they can demonstrate competence in articulating and applying key research skills in their field.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the relevant research questions and approaches to research in their chosen discipline area.

ULO2: Apply a high level of oral, written and technological communication skills in the preparation of a portfolio documenting their learning.

ULO3: Use well developed judgement to responsibly ask research questions.

ULO4: Provide evidence of the ability to be an independent learner.

General Assessment Information

"Unless a *Special Consideration* request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credits will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc."

Please consult the FOAR7002 iLearn site for the most recent and accurate assessment information.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reflections on Learning Experiences	75%	No	Flexible
End-of-year poster reflection	25%	No	17:00, 18/11/2022

Reflections on Learning Experiences

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Flexible**

Weighting: **75%**

Students will write brief reflections of their learning journeys in response to prompts. Each reflection should communicate the value of activities undertaken for the students' learning journey and developing research ideas (see rubric under the 'Assessments' tab on the iLearn site

for precise details of what is expected).

On successful completion you will be able to:

- Explain the relevant research questions and approaches to research in their chosen discipline area.
- Apply a high level of oral, written and technological communication skills in the preparation of a portfolio documenting their learning.
- Use well developed judgement to responsibly ask research questions.

End-of-year poster reflection

Assessment Type ¹: Poster

Indicative Time on Task ²: 15 hours

Due: **17:00, 18/11/2022**

Weighting: **25%**

Students will create a poster that depicts their learning journey throughout the year towards their research topic.

On successful completion you will be able to:

- Apply a high level of oral, written and technological communication skills in the preparation of a portfolio documenting their learning.
- Use well developed judgement to responsibly ask research questions.
- Provide evidence of the ability to be an independent learner.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

FOAR7002 is a year long unit. Students will attend 2 introductory lectures at the start of each semester, which will explain how the unit and assessments work. Students will also undertake a

personalised program of activities throughout the year designed to support the transition from undergraduate to postgraduate research, developing this program from a list of department-specified options that suit their own research needs (including reading groups, department research seminars, development workshops, research skills workshops and independent reading).

Full details of each department's program for this unit are on the FOAR7002 iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The program and assessments have been simplified and streamlined from previous offerings.