FOAR7006
Research Theme 2: Feminism, Queer Theory and the Problem of Identity
Session 1, In person-scheduled-weekday, North Ryde 2022

Arts Faculty level units

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General Information

Unit convenor and teaching staff
Leigh Boucher
leigh.boucher@mq.edu.au

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit examines the ways in which various contestations (over postmodernism, poststructuralism and queer theory) challenged the foundational categories of feminist theory in the 1980s and 1990s. The unit will ponder whether the call for a contingent feminist theory and practice undermined or, in fact, invigorated feminist critical thought and practice. Through an engagement with the various critical frameworks that emerged in the wake of these contestations, the unit will then examine the reformulations and reframings that feminist scholars have produced in the decades since these interventions. What do these new critical frameworks seek to explain? Do they represent a return or a critical rupture? Are we living in a post-feminist moment? This unit will be framed as a cross-disciplinary unit, students are encouraged to bring their diverse disciplinary perspectives to the discussion and assessment.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate a coherent and advanced understanding of some key debates in feminist theory
ULO2: Demonstrate a coherent and advanced understanding of some key terms and ideas in queer theory
ULO4: Exercise independence in the identification of a research problem and formulate a sophisticated approach to investigate it
ULO3: Critically reflect on the relationship between feminist politics and research in the humanities and social sciences
ULO5: Practice ethical and inclusive engagement with learning peers
ULO6: Demonstrate advanced written and verbal communication skills to deploy feminist categories of analysis

General Assessment Information
Assessment submitted after the due date without special consideration will be penalised 10% per day. Information about special consideration can be found here: https://students.mq.edu.au/study/assessment-exams/special-consideration

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Essay</td>
<td>25%</td>
<td>No</td>
<td>4/4/2022</td>
</tr>
<tr>
<td>Research Essay</td>
<td>50%</td>
<td>No</td>
<td>3/6/2022</td>
</tr>
<tr>
<td>Weekly Diary</td>
<td>25%</td>
<td>No</td>
<td>Completed weekly via blog</td>
</tr>
</tbody>
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Critical Essay
Assessment Type 1: Essay
Indicative Time on Task 2: 20 hours
Due: 4/4/2022
Weighting: 25%

A short essay that examines key works from early in the unit.

On successful completion you will be able to:
• Demonstrate a coherent and advanced understanding of some key debates in feminist theory
• Demonstrate a coherent and advanced understanding of some key terms and ideas in queer theory
• Critically reflect on the relationship between feminist politics and research in the humanities and social sciences
• Demonstrate advanced written and verbal communication skills to deploy feminist categories of analysis
Research Essay
Assessment Type 1: Essay
Indicative Time on Task 2: 50 hours
Due: 3/6/2022
Weighting: 50%

A research essay related to a key theme of the unit.

On successful completion you will be able to:
- Demonstrate a coherent and advanced understanding of some key terms and ideas in queer theory
- Exercise independence in the identification of a research problem and formulate a sophisticated approach to investigate it
- Critically reflect on the relationship between feminist politics and research in the humanities and social sciences
- Demonstrate advanced written and verbal communication skills to deploy feminist categories of analysis

Weekly Diary
Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 20 hours
Due: Completed weekly via blog
Weighting: 25%

Students will complete a reflective diary after each weekly discussion where they identify key themes from the discussion.

On successful completion you will be able to:
- Demonstrate a coherent and advanced understanding of some key debates in feminist theory
- Demonstrate a coherent and advanced understanding of some key terms and ideas in queer theory
- Practice ethical and inclusive engagement with learning peers
1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

A weekly seminar will take place at 3pm on Wednesdays. All required readings will be outlined in a weekly seminar guide available on ilearn, and available via the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.