



# FOAR7007

## Research Theme 3: Neoliberalism and Its Discontents

Session 1, Online-scheduled-weekday 2022

*Arts Faculty level units*

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## General Information

Unit convenor and teaching staff

Co-Convenor

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By appointment

Co-Convenor

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Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit introduces key themes and theorists in contemporary social and political theory. In particular, it will explore competing diagnoses and responses to the winding back of the post-war compromises between democratic states and corporate capitalism. Rather than taking a serial approach to a study of social and political theories, the unit will focus on their, at times diametrically opposed, configurations of this broad problem complex. In an epoch in which neoliberal agendas have both provoked, and perhaps also been facilitated by, the surge of populist politics across the globe, we look to contemporary social and political theories to help us make sense of new developments, to diagnose their costs and unravel future potentials. Can social democratic reformism survive the era of Trump, Brexit and Hanson? Organised as a workshop series, the unit will draw from leading theorists such as: Agamben, Boltanski, Brown, Chakrabarty, Fraser, Foucault, Habermas, Harvey, Honneth, Peck. Examining a problematic that is of foundational importance in much current social and political research, this unit is relevant to students across the humanities and social sciences.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Articulate a clear and coherent argument in written form to a variety of audiences

**ULO2:** Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts

**ULO3:** Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship

**ULO4:** Demonstrate high standards of ethical conduct in research activities and relationship

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Short piece</u>	30%	No	Monday 28th March
<u>Research essay</u>	50%	No	Friday 3rd June
<u>Participation Assessment</u>	20%	No	Weekly

### Short piece

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **Monday 28th March**

Weighting: **30%**

This assignment involves you exploring how neoliberalism is being used in public debate. You will write a blog post (900 words) or make a short podcast (15 min) where you engage with a piece of writing or media that applies the concept of neoliberalism, and reflect on how the term is being used drawing on the material in the first 5 weeks of the unit. This is not a traditional research essay, and we do not expect a full reference list or formal referencing. However, the piece should use links or (verbal) references to key thinkers or texts to guide the audience to see the links between theories/theorists from the course and your analysis.

On successful completion you will be able to:

- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts

## Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **Friday 3rd June**

Weighting: **50%**

This is a more traditional research essay. The aim is to discuss the concept of neoliberalism and its utility within your home discipline. We will work with you across the semester to develop a specific question/focus, particularly after the semester break. This is also an opportunity to think about how the concept might or might not be useful for your Year 2 research project.

Word length: 4,000 words

On successful completion you will be able to:

- Articulate a clear and coherent argument in written form to a variety of audiences
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship
- Demonstrate high standards of ethical conduct in research activities and relationship

## Participation Assessment

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 39 hours

Due: **Weekly**

Weighting: **20%**

This assessment will be marked in two components. The first will be based on being a 'lead respondent' in one of the weeks of the course. Responding will involve leading the discussion by making a brief comment and/or asking a question based on the reading to draw out the discussion. The second component is active engagement in seminars across the semester.

On successful completion you will be able to:

- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Unit Sessions

A weekly seminar will be held for on campus students. There may be opportunities for online students to participate in these seminars via Zoom, subject to discussion with with unit conveners.

Otherwise fully online students will engage via online forums.

### Required and recommended resources

Required readings are online available via Leganto (see below). You might also find Damien Cahill and Martijn Koning's *Neoliberalism* helpful. It is available at the library here: [https://multise.arch.mq.edu.au/discovery/search?vid=61MACQUARIE\\_INST:MQ&institution=MQ&query=any\\_exact,99244754003502171&search\\_scope=MyInst\\_and\\_CI](https://multise.arch.mq.edu.au/discovery/search?vid=61MACQUARIE_INST:MQ&institution=MQ&query=any_exact,99244754003502171&search_scope=MyInst_and_CI)

### Technology used

The following technologies are used in this unit...

#### Email

Make sure that you regularly check your student email for correspondence with teaching staff and course announcements.

#### iLearn

Important information about the weekly schedule, course readings and assessment are all available on the course *iLearn* page. If you do not have access, please contact IT help. You are required to check iLearn and your student email regularly for course updates and information.

#### Turnitin

All written assessments need to be submitted online via Turnitin only. A link to Turnitin is available via the Assessments tab on the iLearn page. Please contact the convenor if you cannot find it (do not leave it until the day of the assessment). There is no need to submit a hard copy of the assessment or to include a cover sheet.

#### Grademark

Feedback will be made available online via GradeMark. It will take four forms (in no particular order): specific comments in the text of your paper; overall comments; a score on a qualitative rubric (that cannot be used to calculate your mark numerically); and a numeric score. Once you have received your assignment back, please make sure that you have access to these forms of feedback.

#### Leganto

Leganto is the electronic system for accessing unit readings that can be accessed via the iLearn

page. Readings are allocated via topic. As well as the required readings for each topic, you will find recommended and optional readings. The required readings are available in pdf or electronic format. If you are not able to access the readings, please contact the unit convenor via email.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.