



# ANTX2002

## Illness and Healing

Session 2, Online-flexible 2022

*Macquarie School of Social Sciences*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	6

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Daniel Tranter

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Credit points

10

Prerequisites

Corequisites

Co-badged status

ANTH2002

Unit description

This unit offers an introduction to medical anthropology and cross-cultural beliefs relating to illness and healing. We will examine health and illness from a multilevel perspective that explores the evolution of human disease, the role of culture in shaping epidemiology, varying cultural notions of disease causality, the individual experience of illness, and the socio-political factors that condition our experience and management of negatively-valued states of health. Throughout, the unit emphasizes that good health - and conversely ill health - is never simply a "fact" about the body. Disease and illness have social and biological origins, which means our understanding of this central fact of human life must incorporate not only biological factors, but also the broader cultural frameworks that transform mere disease into the culturally-specific experience of illness. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.

**ULO2:** Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.

**ULO3:** Research, analyse, and represent the illness experience of a person or community, emphasizing the integrative factors (culture, politics, social structure, etc.) influencing the condition.

**ULO4:** Identify and apply the theories and concepts of medical anthropology to critically evaluate one's own culture and determinants of illness and health.

**ULO5:** Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.

**ULO6:** Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Short Essay</u></a>	30%	No	9/9/2022 (End of week 7)
<a href="#"><u>Tutorial participation in non-synchronous time via online discussion Forum.</u></a>	30%	No	Ongoing
<a href="#"><u>Long Essay</u></a>	40%	No	28/10/2022 (End of week 12)

### Short Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **9/9/2022 (End of week 7)**

Weighting: **30%**

Short essay of 1500-words gauging comprehension of the first six weeks of the unit content.

On successful completion you will be able to:

- Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.
- Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.
- Research, analyse, and represent the illness experience of a person or community, emphasizing the integrative factors (culture, politics, social structure, etc.) influencing the condition.
- Identify and apply the theories and concepts of medical anthropology to critically evaluate one's own culture and determinants of illness and health.
- Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
- Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

## Tutorial participation in non-synchronous time via online discussion Forum.

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Ongoing**

Weighting: **30%**

Written participation in online discussion forum.

On successful completion you will be able to:

- Identify and apply the theories and concepts of medical anthropology to critically evaluate one's own culture and determinants of illness and health.
- Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
- Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

## Long Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **28/10/2022 (End of week 12)**

Weighting: **40%**

Choice between a) 2000-word book-review essay (choice of books will be nominated by the unit convener) or b) Implications of unit content for healing practice.

On successful completion you will be able to:

- Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.
- Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.
- Research, analyse, and represent the illness experience of a person or community, emphasizing the integrative factors (culture, politics, social structure, etc.) influencing the condition.
- Identify and apply the theories and concepts of medical anthropology to critically evaluate one's own culture and determinants of illness and health.
- Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
- Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

All in-person students will attend tutorials and lectures on campus. Online/flexible students will

participate online through iLearn discussion forums and watch lecture recordings online.

All lectures for this unit will be given live in-person and a recording made available online through Echo.

Readings will be available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.