APPL6000

Language Teaching Methodologies

Session 1, Online-flexible 2022

Department of Linguistics

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General Information

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Credit points
10

Prerequisites
Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description
Language Teaching Methodologies is a highly practice-focused unit. It focuses on designing and implementing classroom language learning activities and developing the skills and knowledge to teach language skills. The practical sessions classroom management; selecting adequate materials for language teaching and learning. The unit is based on the essential skill of reflection on one's own practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities

ULO2: Analyse key dimensions of a group of learners to support them appropriately in

carrying out language learning tasks and activities

ULO3: Apply current pedagogical and English language teaching theory to teaching specific groups of language learners

ULO4: Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development

ULO5: Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Assessment Tasks

Name	Weighting	Hurdle	Due
Evaluating ELT Materials	25%	No	Week 5
Microteaching activities	25%	No	Throughout the semester
Evaluating ELT	50%	No	Week 13

Evaluating ELT Materials

Assessment Type [1]: Report
Indicative Time on Task [2]: 15 hours
Due: **Week 5**
Weighting: **25%**

Develop a coursebook evaluation checklist and evaluate ELT tasks/activities.

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Microteaching activities

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 15 hours
Due: **Throughout the semester**

Weighting: **25%**

Engagement with the following throughout the session:

- Create and post three short microteaching activities in a video format.
- Complete the preparatory tasks.
- Comment on other students' videos.
- Post reflections.

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply current pedagogical and English language teaching theory to teaching specific groups of language learners
- Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Evaluating ELT

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 20 hours
Due: **Week 13**
Weighting: **50%**

Evaluation of your own teaching - plan, conduct, reflect and critique. Submit a video and a reflective report/commentary.

On successful completion you will be able to:

- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply current pedagogical and English language teaching theory to teaching specific groups of language learners

- Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students who are enrolled in the online delivery are required to engage with the pre-recorded lectures, unit readings and lecture tasks each week. Students are also expected to do independent research using the library resources, and to search, select and analyse texts used in ESL contexts. Face-to-face seminar recordings are available after the scheduled lecture via Echo360.

Resources are available through the iLearn website for this unit. Technologies used include video, Echo360 and other online resources.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops

- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.