



# APPL8250

## Second Language Acquisition

Session 1, In person-scheduled-weekday, North Ryde 2022

*Department of Linguistics*

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## General Information

Unit convenor and teaching staff

APPL8250 Unit Convenor and Lecturer

Associate Professor Peter Roger

[peter.roger@mq.edu.au](mailto:peter.roger@mq.edu.au)

Contact via e-mail

12 Second Way (12SW) Level 5, Room 505

Flexible - please e-mail for an appointment

Applied Linguistics and TESOL Course Director

Associate Professor Philip Chappell

[philip.chappell@mq.edu.au](mailto:philip.chappell@mq.edu.au)

Credit points

10

Prerequisites

Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL or MEd

Corequisites

Co-badged status

Unit description

This unit explores a variety of approaches to the study of second and foreign language acquisition in both instructed and naturalistic settings. The unit focuses on the range of factors that influence the learning/acquisition of a second language, as well as ways of studying the characteristics of learner language. Throughout the unit, participants are encouraged to reflect on the relevance of second language acquisition research to their own experiences as both language learners and professionals working in educational contexts or other language-related areas.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and explain current issues and research trends in the field of second language acquisition (SLA)

**ULO2:** Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research

**ULO3:** Communicate knowledge of SLA research to a professional audience

**ULO4:** Demonstrate an understanding of the range of internal and external factors that influence an individual's learning of a second language

**ULO5:** Apply knowledge of SLA research to personally relevant educational contexts

## General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia
2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn
3. Extensions for assignments can be sought by applying for special consideration via [ask.mq.edu.au](http://ask.mq.edu.au) - please advise the unit convenor as well if you have submitted a request for special consideration
4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Online key concepts quiz</u></a>	10%	No	25/03/2022 - 26/03/2022
<a href="#"><u>Critical review</u></a>	20%	No	Monday 04/04/2022 at 23.59 PM
<a href="#"><u>Annotated bibliography presentation</u></a>	20%	No	Monday 09/05/2022 at 23.59 PM
<a href="#"><u>Learner Data Discussion Paper</u></a>	50%	No	Friday 03/06/2022 at 23.59 PM

### Online key concepts quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **25/03/2022 - 26/03/2022**

Weighting: **10%**

This quiz consists of multiple choice questions that students complete online during a 48 hour period when the quiz is open.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)

- Demonstrate an understanding of the range of internal and external factors that influence an individual's learning of a second language

## Critical review

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Monday 04/04/2022 at 23.59 PM**

Weighting: **20%**

Students will write a 1000 word guided critique of a scholarly journal article in the field of second language acquisition.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

## Annotated bibliography presentation

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Monday 09/05/2022 at 23.59 PM**

Weighting: **20%**

For this assignment, students will prepare a short (5 minute) PowerPoint presentation detailing three academic references, and their relevance to their proposed research topic for the final assignment.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

## Learner Data Discussion Paper

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 32 hours

Due: **Friday 03/06/2022 at 23.59 PM**

Weighting: **50%**

For this assessment task, students will collect a small amount of data from a language learner and write up the findings in the form of a small-scale research report

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

APPL8250 will be available both externally (online) and internally (on campus). A weekly on-campus lecture-seminar will be held on Wednesdays from 11 AM - 1 PM - please see the timetable for room details. These sessions will be live-streamed on Zoom, and will also be recorded for all students to access during the semester.

The iLearn site for APPL8250 contains details of assessment tasks, weekly readings, discussion forums, lecture slides and additional resources.

## Unit Schedule

Week	Topic	Lecturer
1	<b>Approaches to studying second language acquisition: An overview</b>	Peter Roger
2	<b>The role of age in second language acquisition</b>	Peter Roger
3	<b>The role of the first language in second language acquisition</b>	Peter Roger
4	<b>Learner language, errors and error analysis</b>	Peter Roger

5	Developmental patterns in learner language	Peter Roger
6	Motivation in second and foreign language learning	Peter Roger
	MID-SEMESTER BREAK	
7	Learning styles and language learning	Peter Roger
8	Language learning strategies	Peter Roger
9	Acquisition of the lexicon in a second language	Peter Roger
10	Acquisition of second language pragmatics	Peter Roger
11	Formal instruction and second language acquisition	Peter Roger
12	Foreign language aptitude and anxiety	Peter Roger
13	Unit Summary: SLA goes to Hollywood	Peter Roger

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.