APPL8250

Second Language Acquisition

Session 1, Online-flexible 2022

Department of Linguistics

Contents

General Information

Unit convenor and teaching staff
APPL8250 Unit Convenor and Lecturer
Associate Professor Peter Roger
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Contact via e-mail
12 Second Way (12SW) Level 5, Room 505
Flexible - please e-mail for an appointment

Applied Linguistics and TESOL Course Director
Associate Professor Philip Chappell
philip.chappell@mq.edu.au

Credit points
10

Prerequisites
Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL or MEd

Corequisites

Co-badged status

Unit description
This unit explores a variety of approaches to the study of second and foreign language acquisition in both instructed and naturalistic settings. The unit focuses on the range of factors that influence the learning/acquisition of a second language, as well as ways of studying the characteristics of learner language. Throughout the unit, participants are encouraged to reflect on the relevance of second language acquisition research to their own experiences as both language learners and professionals working in educational contexts or other language-related areas.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Identify and explain current issues and research trends in the field of second language acquisition (SLA)

ULO2: Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research

ULO3: Communicate knowledge of SLA research to a professional audience

ULO4: Demonstrate an understanding of the range of internal and external factors that influence an individual's learning of a second language

ULO5: Apply knowledge of SLA research to personally relevant educational contexts

General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia

2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn

3. Extensions for assignments can be sought by applying for special consideration via ask.mq.edu.au - please advise the unit convenor as well if you have submitted a request for special consideration

4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

Assessment Tasks

Name	Weighting	Hurdle	Due
Online key concepts quiz	10%	No	25/03/2022 - 26/03/2022
Critical review	20%	No	Monday 04/04/2022 at 23.59 PM
Annotated bibliography presentation	20%	No	Monday 09/05/2022 at 23.59 PM
Learner Data Discussion Paper	50%	No	Friday 03/06/2022 at 23.59 PM

Online key concepts quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **25/03/2022 - 26/03/2022**
Weighting: **10%**

This quiz consists of multiple choice questions that students complete online during a 48 hour period when the quiz is open.

On successful completion you will be able to:
• Identify and explain current issues and research trends in the field of second language acquisition (SLA)

- Demonstrate an understanding of the range of internal and external factors that influence an individual's learning of a second language

Critical review

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 18 hours
Due: **Monday 04/04/2022 at 23.59 PM**
Weighting: **20%**

Students will write a 1000 word guided critique of a scholarly journal article in the field of second language acquisition.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

Annotated bibliography presentation

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 20 hours
Due: **Monday 09/05/2022 at 23.59 PM**
Weighting: **20%**

For this assignment, students will prepare a short (5 minute) PowerPoint presentation detailing three academic references, and their relevance to their proposed research topic for the final assignment.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

Learner Data Discussion Paper

Assessment Type [1]: Report
Indicative Time on Task [2]: 32 hours

Due: **Friday 03/06/2022 at 23.59 PM**
Weighting: **50%**

For this assessment task, students will collect a small amount of data from a language learner and write up the findings in the form of a small-scale research report

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

APPL8250 will be available both externally (online) and internally (on campus). A weekly on-campus lecture-seminar will be held on Wednesdays from 11 AM - 1 PM - please see the timetable for room details. These sessions will be live-streamed on Zoom, and will also be recorded for all students to access during the semester.

The iLearn site for APPL8250 contains details of assessment tasks, weekly readings, discussion forums, lecture slides and additional resources.

Unit Schedule

Week	Topic	Lecturer
1	**Approaches to studying second language acquisition: An overview**	Peter Roger
2	**The role of age in second language acquisition**	Peter Roger
3	**The role of the first language in second language acquisition**	Peter Roger
4	**Learner language, errors and error analysis**	Peter Roger

5	**Developmental patterns in learner language**	Peter Roger
6	**Motivation in second and foreign language learning**	Peter Roger
	MID-SEMESTER BREAK	
7	**Learning styles and language learning**	Peter Roger
8	**Language learning strategies**	Peter Roger
9	**Acquisition of the lexicon in a second language**	Peter Roger
10	**Acquisition of second language pragmatics**	Peter Roger
11	**Formal instruction and second language acquisition**	Peter Roger
12	**Foreign language aptitude and anxiety**	Peter Roger
13	**Unit Summary: SLA goes to Hollywood**	Peter Roger

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.