



AFIN8011

Business and Global Environmental Change

Session 2, Online-scheduled-weekday 2022

Department of Applied Finance

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General Information

Unit convenor and teaching staff

Unit Convenor

Grace Lepone

grace.lepone@mq.edu.au

Rui Xue

rui.xue@mq.edu.au

Credit points

10

Prerequisites

(Admission to MActPrac or MFin) or ACST603 or ACST6003 or AFIN6012 or AFIN613 or AFIN6013 or ECON649 or ECON6049 or ECON991 or ECON8091

Corequisites

Co-badged status

Unit description

This unit is designed to give students a comprehensive understanding of the sustainability challenges facing organisations, and to highlight business risks and opportunities that are emerging as a consequence of global environmental change. Furthermore, the unit is designed to enable students to challenge the status quo of "business-as-usual" and to search for innovative solutions to some of the pressing issues impacting organisations, including changes in ecological parameters through climate change, more frequent and/or severe extreme weather events and natural resource scarcity. The unit seeks to use frame-breaking approaches to problem solving and the development of organisational strategies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the range of challenges organisations are facing resulting from changing environmental conditions.

ULO2: Critically evaluate the strengths and limitations of policy development related to

sustainability and climate change.

ULO3: Consider the rational and process for undertaking a greenhouse gas/carbon emission and energy audit.

ULO4: Use a framework to help identify the innovation and response needs of an organisation.

ULO5: Work productively in a group to prepare and present a research project.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz	10%	No	Week 5 in Class
Group Report	30%	No	Week 9 in Class
Individual Reflective Writing	10%	No	14 Oct 2022 5pm
Individual Research Report	50%	No	28 Oct 2022 5pm

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **Week 5 in Class**

Weighting: **10%**

Please use the quiz result as an indicator of whether you are progressing satisfactorily in the unit.

On successful completion you will be able to:

- Explain the range of challenges organisations are facing resulting from changing environmental conditions.
- Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.

Group Report

Assessment Type ¹: Project

Indicative Time on Task ²: 19 hours

Due: **Week 9 in Class**

Weighting: **30%**

Students will form groups to work on a research project and produce a group report.

On successful completion you will be able to:

- Explain the range of challenges organisations are facing resulting from changing environmental conditions.
- Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.
- Consider the rationale and process for undertaking a greenhouse gas/carbon emission and energy audit.
- Use a framework to help identify the innovation and response needs of an organisation.
- Work productively in a group to prepare and present a research project.

Individual Reflective Writing

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 6 hours

Due: **14 Oct 2022 5pm**

Weighting: **10%**

Students will be required to complete an individual reflective writing piece.

On successful completion you will be able to:

- Explain the range of challenges organisations are facing resulting from changing environmental conditions.

- Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.
- Consider the rationale and process for undertaking a greenhouse gas/carbon emission and energy audit.
- Use a framework to help identify the innovation and response needs of an organisation.

Individual Research Report

Assessment Type ¹: Report

Indicative Time on Task ²: 27 hours

Due: **28 Oct 2022 5pm**

Weighting: **50%**

Students will undertake research on an agreed topic and produce a research report. The report should not exceed 3,500 words.

On successful completion you will be able to:

- Explain the range of challenges organisations are facing resulting from changing environmental conditions.
- Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.
- Consider the rationale and process for undertaking a greenhouse gas/carbon emission and energy audit.
- Use a framework to help identify the innovation and response needs of an organisation.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Teaching is delivered in blocks (2 * 3-hr sessions) on Fridays in Weeks 1, 3, 5, 7, 9 and 11.

Reading materials will be provided on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.