



APPL8260

Language Teaching and Learning Beyond the Classroom

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff

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Philip Chappell

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Credit points

10

Prerequisites

Admission to MAppLingTESOL or MAppLing or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description

Language learning beyond the language classroom plays a crucial role in the development of high levels of language proficiency. Increasing attention to language learning beyond the classroom is also influencing thinking on key concepts in Second Language Acquisition (SLA) research that has hitherto been based largely on classroom research. In this course, students will explore recent research on language learning beyond the classroom, and examine its impact on SLA. Emphasising an ecological view of relationships between out-of-class learning and in-class learning, the course will cover the roles of intentional and incidental learning inside and outside the classroom, debates on the need for instruction in SLA, and the implications of research on language learning beyond the classroom for our understanding of the concepts of autonomy, learning strategies and motivation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Articulate the contribution of in-class and out-of-class activities to your own second language learning

ULO2: Explain key terms and concepts that have been developed to account for

language learning beyond the classroom

ULO3: Demonstrate an in-depth understanding of distinctions between intentional and incidental, explicit and implicit learning and their application to a range of in-class and out-of-class learning activities

ULO4: Critically evaluate research literature on autonomy, learning strategies and motivation from the perspective of language learning beyond the classroom

ULO5: Apply a theoretical understanding of ecologies of language learning to the learning of a particular individual or group of language learners

General Assessment Information

Important: Please refer to the detailed assessment instructions for each assessment task, which will be posted in the 'Assessment' block on the APPL8260 iLearn site. These instructions contain essential information about the ways that individual assessment tasks should be approached and presented.

Please see the 'Policies and Procedures' section for information on late assignments and applying for extensions.

Assessment Tasks

Name	Weighting	Hurdle	Due
Language learning history	20%	No	Wednesday 17 Aug 2022 at 23.59 PM
Concept check	30%	No	Week 7
Independent inquiry project	50%	No	Wednesday 2 Nov 2022 at 23.59 PM

Language learning history

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **Wednesday 17 Aug 2022 at 23.59 PM**

Weighting: **20%**

Students write their own individual language learning history, focusing on the relative contributions of in-class and out-of-class activities to their learning of one or more second or foreign languages (1000 words)

On successful completion you will be able to:

- Articulate the contribution of in-class and out-of-class activities to your own second

language learning

- Apply a theoretical understanding of ecologies of language learning to the learning of a particular individual or group of language learners

Concept check

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Week 7**

Weighting: **30%**

An online, short-answer quiz on concepts introduced in the first six sessions of the unit.

On successful completion you will be able to:

- Articulate the contribution of in-class and out-of-class activities to your own second language learning
- Explain key terms and concepts that have been developed to account for language learning beyond the classroom
- Demonstrate an in-depth understanding of distinctions between intentional and incidental, explicit and implicit learning and their application to a range of in-class and out-of-class learning activities

Independent inquiry project

Assessment Type ¹: Report

Indicative Time on Task ²: 40 hours

Due: **Wednesday 2 Nov 2022 at 23.59 PM**

Weighting: **50%**

A report describing and analyzing the language learning of an individual or group of language learners from a language learning ecology perspective. The report should include a short literature review (500-750 words) on key terms and theoretical concepts. The main body of the report should be based on an independent inquiry project and consist of an analytical description of the individual's/group's language learning, based on observation, interview or survey data within the parameters prescribed in the detailed assignment description (Total 2500 words)

On successful completion you will be able to:

- Explain key terms and concepts that have been developed to account for language

learning beyond the classroom

- Critically evaluate research literature on autonomy, learning strategies and motivation from the perspective of language learning beyond the classroom
- Apply a theoretical understanding of ecologies of language learning to the learning of a particular individual or group of language learners

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

APPL8260 is delivered through a weekly two-hour on-campus seminar (lecture-workshop), which is also broadcast simultaneously on a videoconferencing platform (e.g. Zoom). These sessions are recorded and will be available on Echo 360. **It is essential for students to listen in full to these recordings each week if they are unable to attend in real time.**

Weekly readings for the unit will be available through the Leganto bock on the APPL8260 iLearn site. Lecture slides and other learning material will also be posted weekly on iLearn during the semester. There is no set textbook for this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Late Assignments and Extension Requests

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see <https://students.mq.edu.au/study/my-study-program/special-consideration>

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)

- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.