



PSYC8983

Clinical Psychology Practical Placement 3

Session 1, In person-placement, On location 2022

School of Psychological Sciences

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General Information

Unit convenor and teaching staff

Convenor

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Psychology Clinic

By appointment

Placement Coordinator

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Credit points

10

Prerequisites

(PSYC985 or PSYC8985) and (PSYC986 or PSYC8986) and (PSYC987 or PSYC8987) and (PSYC988 or PSYC8988) and (PSYC989 or PSYC8989)

Corequisites

(PSYC981 or PSYC8981) and (PSYC982 or PSYC8982)

Co-badged status

Unit description

This unit is the third practical placement unit for the Master of Clinical Psychology program and is conducted in an external clinical service under the supervision of Adjunct Fellows of Macquarie University. The placement has an overall workload of 300 hours, and provides the opportunity to further develop students' intermediate competencies in Clinical psychology as demonstrated in Practical Placement 2 in another setting with increasing independence. Activities include face-to-face assessment and treatment of genuine clients of the service; professional administrative tasks such as risk management, note keeping and report writing; and supervision activities, both individual and group as required and available in the service. A range of general clinical work with adults and children is mandatory and may include anxiety, depression, trauma, personality disorders and medical problems, as well as practice working in different therapeutic approaches. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements. By the time students finish Practical Placement 3, they will have further developed competencies in 10 domains identified by the accrediting body APAC as Core Competencies to become a Clinical Psychologist.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- ULO2:** Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge
- ULO3:** Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- ULO4:** Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- ULO5:** Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|--|
| End of placement review (EPR) | 30% | Yes | End of placement: 120-130 client contact hrs |
| Samples of case reports | 10% | Yes | End of placement |
| Weekly Supervision (WIL) | 30% | Yes | Throughout the placement |
| Mid-placement review (MPR) | 30% | Yes | Mid-point of placement: 50-80 client contact hrs |

End of placement review (EPR)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 2 hours

Due: **End of placement: 120-130 client contact hrs**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is an end of placement assessment of competency, conducted in the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a Pass level on each of eleven domains, with Pass specified as a score of 4 out of 5 on each domain. The field supervisor provides recommendation to the placement coordinator who reviews the evaluation form including log book and samples of work, to determine the awarding the final grade.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs

Samples of case reports

Assessment Type ¹: Report

Indicative Time on Task ²: 2 hours

Due: **End of placement**

Weighting: **10%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This hurdle assessment requires students to submit three samples of a case report, formulation and complete case notes of each client, together with the end of placement review.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs

Weekly Supervision (WIL)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 50 hours

Due: **Throughout the placement**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students participate in case management and intervention under close supervision of field

supervisors appointed as Macquarie University Adjunct Fellows. Students will be assessed on several skills including formative assessment and treatment skills; professional conduct; self-reflection via log book; ethics and communication skills including professional report writing. At the end of placement a declaration form confirming hours is also required.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs

Mid-placement review (MPR)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 1 hours

Due: **Mid-point of placement: 50-80 client contact hrs**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a mid-placement assessment of competency, conducted in the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool.

Feedback is on developing competency to a Pass level on each of eleven domains, with Pass specified as a score of 3.5 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and

evaluate new, professionally-oriented knowledge

- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery is in the placement setting with a range of resources including supervision, readings, and other assessment and treatment tools.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.