

# **SOCI7001**

# **Readings in Social Research**

Session 2, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

# Contents

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	5
Delivery and Resources	6
Unit Schedule	7
Policies and Procedures	8

#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Unit convenor

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By appointment

Senior Lecturer and seminar leader

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By appointment

Senior Lecturer and seminar leader

Dr Peter Rogers

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Credit points

10

**Prerequisites** 

Admission to MRes

Corequisites

Co-badged status

Unit description

This discipline-specific unit is designed as an advanced reading seminar in sociology. It will introduce students to seminal works known for their conceptual and methodological innovation and theoretical sophistication. The aim is to give students the opportunity to build on their disciplinary knowledge by way of enabling critical engagement with different research areas and methodologies at the cutting edge of social research, and to reflect on their own research processes.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** analyse and critically assess key readings in social research within their historical, social and discursive contexts

**ULO2:** understand and critically evaluate key concepts in social research

**ULO3:** understand and explain a range of methodologies and their ethical implications

**ULO4:** evaluate the conceptual and empirical yield of research methodologies with respect to original research

**ULO5**: lead discussions on a range of research issues in a collegial context

### **General Assessment Information**

#### **Academic Integrity**

Academic Integrity is an intergral part of the core values and principles contained in the Macquarie University Ethics Statement. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- · All academic work claimed as original is the work of the author making the claim
- All academic collaborations are acknowledged
- · Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately
- Self-plagiarism (resubmitting your own work including past assignments for this or other units - without attribution) is an unacceptable academic activity

#### **University Grading Policy**

The grade that a student receives will signify their overall performance in meeting the learning outcomes of the unit of study. Graded units will use the following grades

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
Р	Pass	50-64
F	Fail	0-49

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University.

#### **Return of Marked Work**

As per university policy, written assessments will be returned to students within three weeks of the submission date. Early assignments will not be marked early.

#### **Special Consideration (Extensions)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

- 1. were serious, unexpected and unavoidable
- 2. were beyond your control
- 3. caused substantial disruption to your academic work
- 4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
- 5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

More information about Special Consideration is available in the Policies and Procedures section of the unit guide.

#### **Late Penalties**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day when a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

#### **Student Wellbeing**

Macquarie University offers a range of wellbeing services (including [but not limited to]: health, welfare, counselling, disability and student advocacy services) that are available to you at any time during your studies. Student Wellbeing is here to support you and help you succeed, both

academically and personally. More information is available in the Policies and Procedures section of the unit guide.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Annotated bibliography 1	40%	No	26/9/2022
Annotated bibliography 2	40%	No	6/11/2022
Online Participation	20%	No	Ongoing

# Annotated bibliography 1

Assessment Type 1: Annotated bibliography Indicative Time on Task 2: 30 hours

Due: **26/9/2022** Weighting: **40%** 

Students are required to annotate a set number of readings and to reflect on their impact on original research

On successful completion you will be able to:

- analyse and critically assess key readings in social research within their historical, social and discursive contexts
- · understand and critically evaluate key concepts in social research
- understand and explain a range of methodologies and their ethical implications
- evaluate the conceptual and empirical yield of research methodologies with respect to original research

# Annotated bibliography 2

Assessment Type 1: Annotated bibliography

Indicative Time on Task 2: 30 hours

Due: **6/11/2022** Weighting: **40%** 

Students are required to annotate a set number of readings and to reflect on their impact on original research

On successful completion you will be able to:

- analyse and critically assess key readings in social research within their historical, social and discursive contexts
- · understand and critically evaluate key concepts in social research
- · understand and explain a range of methodologies and their ethical implications
- evaluate the conceptual and empirical yield of research methodologies with respect to original research

# Online Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 26 hours

Due: **Ongoing** Weighting: **20%** 

Actively participate in seminar discussions

On successful completion you will be able to:

- analyse and critically assess key readings in social research within their historical, social and discursive contexts
- · understand and critically evaluate key concepts in social research
- understand and explain a range of methodologies and their ethical implications
- evaluate the conceptual and empirical yield of research methodologies with respect to original research
- · lead discussions on a range of research issues in a collegial context

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

# **Delivery and Resources**

Seminar times

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Seminars will take place on Tuesday from 3 pm to 5 pm in 4 Western Rd - 213 Tutorial Rm.

#### Technology used:

The following technologies are used in SOCI7001:

#### **Email**

Make sure that you regularly check your student email for correspondence with teaching staff and course announcements.

#### iLearn

Important information about the weekly schedule for SOCI7001, course readings and assessment are all available on the course iLearn page. If you do not have access, please contact IT help. You are required to check iLearn and your student email regularly for course updates and information.

#### Turnitin and GradeMark

The written assessment for SOCI7001 needs to be submitted via Turnitin. A link to Turnitin is available via the Assessments tab on the iLearn page. Please contact the convenor if you cannot find it (do not leave it until the due date of the assessment). Assessments will be marked via GradeMark and returned to students electronically.

#### Leganto

Leganto is the electronic system for accessing unit readings that can be accessed via the iLearn page. Readings are allocated by weekly schedules. As well as the required readings for each week, you will find recommended and optional readings. The required readings are available in pdf or electronic format. If you are not able to access the readings, please contact the unit convenor via email.

#### Zoom

Zoom is an online video conferencing software platform. It is used for online seminars, optional meetings, and consultation.

# **Unit Schedule**

This year, you will have three lecturers who will lead weekly seminars that focus on the research of social practice, developing and testing theories, and revising theories through empirical research.

Our goals are simple: intensive discussion of diverse research methods, writing and researching high standard thesis documents, and encountering important studies in the broad field of sociology. We want you to use the Unit to ask questions about preparing for 2023 and to use the time to go into areas of social research that will matter next year.

Young, Justine and Peter

• Week 1: Introduction, Review of the Unit. Literature Search (led by Dr Hang Young Lee)

- Module 1: Researching Social Practice (led by Dr Justine Lloyd)
  - Week 2: Researching Social Practice 1
  - Week 3: Researching Social Practice 2
  - Week 4: Researching Social Practice 3
  - Week 5: Researching Social Practice 4
- Module 2: Developing and Testing Theories (led by Dr Peter Rogers)
  - Week 6: Genealogy as Theory and Method
  - Week 7: Problematising 'The State'
  - Week 8: Problematising 'The War on Terror'
  - Week 9: Problematising 'Disaster Resilience' in the Anthropocene
- **Module 3**: Refining Theories through Empirical Research (led by Dr Hang Young Lee)
  - Week 10: Proposing a middle-range theory
  - Week 11: Revising theories with mixed research methods
  - Week 12: Revising theories with qualitative research methods
  - Week 13: Revising theories with quantitative research methods

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

<sup>\*</sup> Please see the course iLearn page for a more detailed weekly schedule.

Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

# **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- · Safety support to respond to bullying, harassment, sexual harassment and sexual

#### assault

· Social support including information about finances, tenancy and legal issues

# Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.