FREN1020

I French Studies 2

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Convenor
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Friday 2-3pm and by appointment

Tutor
Florence Bequart
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Contact via Email
N/A
By appointment

Credit points
10

Prerequisites
FRN122 or FREN1010

Corequisites

Co-badged status

Unit description
This unit seeks to further develop skills acquired in FREN1010. The unit provides a framework students can build upon to communicate effectively in French and to immerse themselves in contemporary French culture. The work in this unit is of a very intensive nature. (A1 moving toward A2 in the Common European Framework of Reference for Languages.)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.

> **ULO2:** Identify, describe and evaluate some aspects of French-speaking cultures and societies.
>
> **ULO3:** Identify, evaluate and deploy the grammatical structures of French at elementary level.
>
> **ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.
>
> **ULO5:** Demonstrate an awareness of some language and language use, in both French and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
Grammar and Vocabulary Tests.	20%	No	23:55 14/08/2022; 11/09/2022
Aural Comprehension	15%	No	23:55 04/09/2022
Written Comprehension	15%	No	23:55 09/10/2022
Written Production	10%	No	23:55 30/10/2022
Oral Test	15%	No	23:55 06/11/2022
Final Test	25%	No	23:55 06/11/2022

Grammar and Vocabulary Tests.

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours

Due: **23:55 14/08/2022; 11/09/2022**
Weighting: **20%**

Short Answer Tests on French Grammar and Vocabulary. External Students will Complete Online. See iLearn for more information.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Aural Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **23:55 04/09/2022**
Weighting: **15%**

Listening Comprehension of Spoken French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use, in both French and in English.

Written Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **23:55 09/10/2022**
Weighting: **15%**

Comprehension of Written French. External Students will Complete Online.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both French and in English.

Written Production

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 10 hours
Due: **23:55 30/10/2022**
Weighting: **10%**

Short written task in French on set topics.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both French and in English.

Oral Test

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 10 hours
Due: **23:55 06/11/2022**
Weighting: **15%**

Speaking Test in French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **23:55 06/11/2022**
Weighting: **25%**

Short Answer Questions on Grammar and Vocabulary.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both French and in English.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit consists in 2 x 2 hour online practical and 1 x 2 hour seminar face to face for internal students or online via Zoom for online scheduled students. Online flexible students are provided 2 x instruction videos per week to work through weekly content.

Resources required are:

Défi 2. Méthode de français – Niveau A2 -Livre de l'élève + CD ISBN: 9788417249700

Défi 2. Cahier d'exercices– Niveau A2 - + MP3 téléchargeables ISBN: 9788417249663

The Premium version is recommended for the digital resources it offers.

See: www.languageint.com.au to buy these.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free online writing an d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.