



# AHIX8211

## The Athenian Empire 510-404 BC

Session 2, Online-flexible 2022

*Department of History and Archaeology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Ian Worthington

[ian.worthington@mq.edu.au](mailto:ian.worthington@mq.edu.au)

Contact via Email

B170 Arts Precinct

by appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides an in-depth study of the Athenian empire in the fifth century BCE. Together we will explore aspects of its development, administration, laws, finances and how power was exercised. We will do this by close examination of literary, epigraphic and archaeological evidence in seminars based on research you will do (and occasionally lead) before each session. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Study, understand, and interpret primary source material in translation (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC

**ULO2:** Read and evaluate modern academic studies of Athens and the Athenian empire in English

**ULO3:** Present analytical and argumentative written work, with a focus on expressing and supporting your opinions, to a high standard, with relevant footnoting and accurate bibliography

## General Assessment Information

1) There are three assignments: a minor essay, a poster, and a major essay. Each one addresses all the ULOs. The questions are given in the iLearn site under 'Assessments' where there are further details about them and rubrics. All work should be submitted on turnitin. See iLearn site for all details.

### 2) **Late Assessment Submission Penalty**

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

3) **IMPORTANT NOTE ON FINAL MARKS:** Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

4) **Do not plagiarise:** plagiarism will not be tolerated; see the Academic Integrity Policy link in the 'Policies and Procedures' section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Minor Essay</u></a>	25%	No	08/14/2022
<a href="#"><u>Poster</u></a>	25%	No	09/11/2022
<a href="#"><u>Major Essay</u></a>	50%	No	11/06/2022

### Minor Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **08/14/2022**

Weighting: **25%**

A 1,000 word essay (including footnotes but excluding bibliography) on a topic to do with the rise of Athenian imperialism.

On successful completion you will be able to:

- Study, understand, and interpret primary source material in translation (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative written work, with a focus on expressing and supporting your opinions, to a high standard, with relevant footnoting and accurate bibliography

## Poster

Assessment Type <sup>1</sup>: Poster

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **09/11/2022**

Weighting: **25%**

One slide of text and 2-3 illustrations arranged and put together by students as they wish as long as on only one slide on a topic to do with Alexander the Great.

On successful completion you will be able to:

- Study, understand, and interpret primary source material in translation (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative written work, with a focus on expressing and supporting your opinions, to a high standard, with relevant footnoting and accurate bibliography

## Major Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **11/06/2022**

Weighting: **50%**

A 2,500 word essay (including footnotes but excluding bibliography) on a topic to do with the political exploitation of rhetoric, analysis of speeches, and with connections to today.

On successful completion you will be able to:

- Study, understand, and interpret primary source material in translation (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative written work, with a focus on expressing and supporting your opinions, to a high standard, with relevant footnoting and accurate bibliography

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Schedule:** There are no face-to-face lectures; all weekly lectures are recorded and uploaded onto the Echo 360 site by 3.00pm Monday each week. There will also be an online discussion forum where students discuss a particular question related to the week's topic and interact with each other, with responses by IW to their posts.

**Method:** AHIS8211 is delivered in blended mode as a Macquarie University unit of study.

**Webpage:** Online units can be accessed at: <http://ilearn.mq.edu.au/>

**Technology used and skills required:** PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact IT staff for any further, more specific, requirements, to do with technology.

### Required and recommended resources

No required purchase books.

eReserve readings on leganto (see 'Unit Readings' in iLearn Syllabus and weekly lecture and tutorial readings for information)

## Unit Schedule

Please see iLearn Syllabus as the running order of classes may change.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Assignment change: A previous minor essay has been removed and replaced by a poster.

Online discussion forum has been changed in its focus and expectations.