GMBA8122
Be Curious
Coursera term 5, Online-scheduled-weekday 2022
Department of Management

Contents

General Information .............................................. 2
Learning Outcomes .............................................. 2
General Assessment Information .............................. 3
Assessment Tasks ............................................... 3
Delivery and Resources ...................................... 4
Unit Schedule .................................................... 4
Policies and Procedures ...................................... 5

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Fei Guo
fei.guo@mq.edu.au

Credit points
5

Prerequisites
Admission to GMBA and 100cp at 8000 level

Corequisites
GMBA8121

Co-badged status

Unit description
Being curious means constantly asking questions. Asking the right questions is a fundamental skill for problem solving. This unit integrates the knowledge developed throughout the course by applying a methodological rigour to how we assess data. There is no shortage of data - the immediacy of data availability through social and media platforms means unprecedented access to data. The increasing sophistication of automation and machine learning offers consumers a curated view which may not necessarily be accurate. How do we know what is real? Is the information credible? This unit develops problem solving skills by invoking the curious mindset. Students will demonstrate their mastery of triangulation by considering the validity and reliability of data and learn the importance of asking the right questions.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically evaluate qualitative and quantitative research tools and processes.
ULO2: Balance pragmatic concerns with rigour when deciding which qualitative and or quantitative methods to use relative to the problem.
ULO3: Master the science and art of asking questions.
General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Guide</td>
<td>55%</td>
<td>No</td>
<td>Week 3</td>
</tr>
<tr>
<td>Survey</td>
<td>45%</td>
<td>No</td>
<td>Week 6</td>
</tr>
</tbody>
</table>

Discussion Guide

Assessment Type 1: Project
Indicative Time on Task 2: 12 hours
Due: Week 3
Weighting: 55%

Length: Team: Discussion guide including a 500-word ‘testing and iteration’ group report; Individual: 750-1000-word report including literature review and critical reflection.

Format: Team: Discussion guide (15%); Individual: Literature review and critical reflection (40%).

Task: In this assignment, you will (i) develop, test, and iterate a discussion guide in your project team; (ii) individually review relevant literature of subject matters and research methodologies, and perform a critical reflection on the development, design, testing, and iteration process, including key learnings and insights.

On successful completion you will be able to:

• Critically evaluate qualitative and quantitative research tools and processes.
• Balance pragmatic concerns with rigour when deciding which qualitative and or quantitative methods to use relative to the problem.
• Master the science and art of asking questions.
Survey

Assessment Type: Project
Indicative Time on Task: 12 hours
Due: Week 6
Weighting: 45%

Length: Team: URL and 2-4 pages of a survey instrument including a 500-word 'testing and iteration' report; Individual: a 500-750-word report on research methodologies and critical reflection.

Format: Team: Online survey design (15%); Individual: Review of research methodologies and critical reflection (30%).

Task: In this assignment, your project team will design, test, and iterate an online survey based on the insights gained from Assignment 1 and your literature review, using an online survey tool of your choice. Each team member will complete a 500-750-word review of research methodologies and critical reflection.

On successful completion you will be able to:
- Critically evaluate qualitative and quantitative research tools and processes.
- Balance pragmatic concerns with rigour when deciding which qualitative and or quantitative methods to use relative to the problem.
- Master the science and art of asking questions.

If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
For details please refer to your online unit on the Coursera platform.

Unit Schedule
For details please refer to your online unit on the Coursera platform.
Live Events will take place via Zoom each week starting in Week 1 and ending in Week 6. The links to the events are available via Live Events in the Coursera unit.
Policies and Procedures

You will need to use your Macquarie University student Zoom account to access the Live Events.

Attending the Live Event each week is an opportunity to engage with the unit content, your Unit Convenor, and classmates. Students are strongly advised to attend the Live Events. Recordings of the Live Events will be made available shortly after the event and can be accessed via the Coursera unit content.

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a
range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.