



APPL8020

Research Methods in Language Study

Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff

APPL8020 Unit Convenor and Lecturer

Associate Professor Peter Roger

peter.roger@mq.edu.au

Contact via e-mail

12 Second Way (12SW) Level 5, Room 505

Flexible - please e-mail for an appointment

Applied Linguistics and TESOL Course Director

Associate Professor Philip Chappell

philip.chappell@mq.edu.au

Credit points

10

Prerequisites

Admission to MAccComm or MAppLing or MAppLingTESOL or MTransInter or MConflnt or MAdvTransInterStud or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description

This unit focuses on general principles of research and the use of research methods in language studies. It covers the whole process of research from choosing a topic, searching the related literature on the topic, and formulating research questions, to collecting and analysing data and writing up research reports. The exploration of quantitative, qualitative, mixed-methods, discourse analysis and corpus linguistics methodologies develops students' research literacy to understand research reports and to design research projects. Research ethics and writing up a formal research proposal are two other components of this unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO2: Critically review and synthesise published literature related to the topic of your

proposed research and communicate with a professional audience

ULO1: Identify and communicate a research topic to a professional audience

ULO3: Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics

ULO4: Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research

ULO5: Creatively design and present a formal written research proposal for an original small-scale study in an area of language study

General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia
2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn
3. Extensions for assignments can be sought by applying for special consideration via ask.mq.edu.au - please advise the unit convenor as well if you have submitted a request for special consideration
4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|----------------------------------|
| <u>Online Quiz</u> | 20% | No | Fri 01/04/2022 to Sat 02/04/2022 |
| <u>Research Question and Annotated Bibliography</u> | 30% | No | Thursday 12/05/2022 at 23.59 PM |
| <u>Research Proposal</u> | 50% | Yes | Sunday 05/06/2022 at 23.59 PM |

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Fri 01/04/2022 to Sat 02/04/2022**

Weighting: **20%**

Students will complete an open-book online quiz with questions covering content from the first part the unit.

On successful completion you will be able to:

- Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics
- Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research

Research Question and Annotated Bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 30 hours

Due: **Thursday 12/05/2022 at 23.59 PM**

Weighting: **30%**

Students will choose a topic and search databases and library resources to select relevant published articles to write an annotated bibliography that relates to their provisional research question.

On successful completion you will be able to:

- Critically review and synthesise published literature related to the topic of your proposed research and communicate with a professional audience
- Identify and communicate a research topic to a professional audience
- Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics
- Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research

Research Proposal

Assessment Type ¹: Plan

Indicative Time on Task ²: 35 hours

Due: **Sunday 05/06/2022 at 23.59 PM**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle

assessment tasks)

Students will write a formal written literature review and research proposal for a small-scale study in an area of language-related research.

On successful completion you will be able to:

- Critically review and synthesise published literature related to the topic of your proposed research and communicate with a professional audience
- Identify and communicate a research topic to a professional audience
- Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics
- Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research
- Creatively design and present a formal written research proposal for an original small-scale study in an area of language study

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

APPL8020 is delivered through a weekly two-hour on-campus seminar (lecture-workshop), which will be broadcast simultaneously by Zoom. The weekly session will be recorded and available through Echo 360. **It is essential for students to listen to the complete lecture recording each week if they are not able to attend on campus or virtually by Zoom.**

There is no set textbook for this unit. In some weeks there will be essential and optional accompanying reading to complete, and the articles/chapters will be made available through the Macquarie University Library via Leganto on the APPL8020 iLearn site.

Lecture slides and other materials will be posted weekly on the iLearn site.

Unit Schedule

APPL8020 and APPL7020 - Weekly Topics – S1 2022

(Any changes to this schedule will be publicised on iLearn)

| Week | Topic | Leader |
|------|---|---------------|
| 1 | Introduction to Research Methods in Language Studies | Peter Roger |
| 2 | Primary Research: Overview of Quantitative, Qualitative and Mixed-Methods Approaches Surveys and Correlational Studies | Peter Roger |
| 3 | Conducting Secondary Research | Cassi Liardet |
| 4 | Narrative Inquiry Discourse Analysis | Peter Roger |
| 5 | Experimental Research Designs Analysing Quantitative Data | Peter Roger |
| 6 | Case Study Research Analysing Qualitative Data | Peter Roger |
| 7 | Corpus Linguistics Research | Adam Smith |

| | | |
|----|---|---------------|
| | MID-SEMESTER BREAK | |
| 8 | Sociolinguistic Ethnography I | Ingrid Piller |
| 9 | Sociolinguistic Ethnography II | Ingrid Piller |
| 10 | Mixed Methods Research Research Ethics | Peter Roger |
| 11 | Writing up Research | Cassi Liardet |
| 12 | Your Research Proposal I | Peter Roger |
| 13 | Your Research Proposal II | Peter Roger |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.