



APPL8030

Languages and Cultures in Contact

Session 2, Online-flexible 2022

Department of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	5

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General Information

Unit convenor and teaching staff

Ingrid Piller

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Credit points

10

Prerequisites

Admission to MAppLing or MAppLingTESOL or MAusLEngInt or PGDipAusLEngInt or MTransInter or MTransInterMIntRel or MTransInterMAppLingTESOL or MIntPubDip or MDevStud or MAccComm or MEd or MAdvTransInterStud

Corequisites

Co-badged status

Unit description

In this unit you will explore the tensions between multilingual practices and monolingual ideologies, and their social consequences. You will discover that linguistic diversity is a fundamental, yet widely overlooked, fact of language in social life. You will engage with a wide variety of case studies of language and culture contact from around the world and examine connections to educational disadvantage and social exclusion.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify, describe, and explain key phenomena in language and culture contact

ULO2: Identify, describe, and critically evaluate key concepts and theories related to language and culture contact

ULO3: Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education

ULO4: Communicate advanced knowledge and understanding of socially relevant aspects of language and culture contact to diverse audiences

Assessment Tasks

Name	Weighting	Hurdle	Due
Professional writing tasks	30%	No	Weekly
Quiz 1-10	50%	No	Weekly
Media presentation	20%	No	Individual due dates in second half of semester

Professional writing tasks

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 20 hours

Due: **Weekly**

Weighting: **30%**

You will have to undertake 10 writing tasks throughout the term in response to prompts. Each task will be valued 3%.

On successful completion you will be able to:

- Identify, describe, and explain key phenomena in language and culture contact
- Identify, describe, and critically evaluate key concepts and theories related to language and culture contact
- Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education
- Communicate advanced knowledge and understanding of socially relevant aspects of language and culture contact to diverse audiences

Quiz 1-10

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **50%**

You will have to undertake 10 quizzes throughout the term. Each quiz will be valued 5%.

On successful completion you will be able to:

- Identify, describe, and explain key phenomena in language and culture contact
- Identify, describe, and critically evaluate key concepts and theories related to language and culture contact
- Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education

Media presentation

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 20 hours

Due: **Individual due dates in second half of semester**

Weighting: **20%**

You will have to undertake a group assignment and present their findings in a variety of oral and digital formats.

On successful completion you will be able to:

- Identify, describe, and explain key phenomena in language and culture contact
- Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education
- Communicate advanced knowledge and understanding of socially relevant aspects of language and culture contact to diverse audiences

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

It is essential that you frequently and regularly log on to ilearn, and peruse the resources there.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.