APPL8120

Language, Learning and Community

Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

Contents

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General Information

Unit convenor and teaching staff
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By appointment

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Credit points
10

Prerequisites
Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description
This unit is concerned with the study of language and language learning from diverse sociolinguistic perspectives. It provides both historical and contemporary perspectives on the development of social understandings of language relating to power, diversity, and various societal/global ideologies. Language and language learning are studied as dynamic social processes, and the role of individuals in these social processes is also considered. The nature of 'community' is examined from sociological perspectives, and the relations between language, learning, and community are explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development

ULO2: apply knowledge of social perspectives on language use to individual and group development of language on different timescales

ULO3: explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use

ULO4: evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels

ULO5: explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia

2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn

3. Extensions for assignments can be sought by applying for special consideration via ask.mq.edu.au - please advise the unit convenor as well if you have submitted a request for special consideration

4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

Assessment Tasks

Name	Weighting	Hurdle	Due
Relations between language, community and power	50%	No	Week 7
Discussion of language learning and reflection on a specific context	50%	No	Week 13

Relations between language, community and power

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 40 hours
Due: **Week 7**
Weighting: **50%**

Students are required to discuss relations between language, community and power that they

have explored up to Week 6 in APPL8120. Students should submit the assignment in a multimedia video format (10-12 minutes).

On successful completion you will be able to:
- apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development
- explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use
- evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels
- explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

Discussion of language learning and reflection on a specific context

Assessment Type [1]: Essay
Indicative Time on Task [2]: 43 hours
Due: **Week 13**
Weighting: **50%**

Students are required to discuss language learning and reflect on language learning in a specific context. The required length of the essay is 2,500 words.

On successful completion you will be able to:
- apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development
- apply knowledge of social perspectives on language use to individual and group development of language on different timescales
- explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use
- evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels
- explain the role of a range of factors in the development of motivation and ideologies for

language learning at both individual and community levels

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please refer to APPL8120 iLearn for information related to delivery and resources.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

All assessment tasks must be submitted to be eligible to pass this unit

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.