



# AHIX8210

## History Writing in Antiquity: Herodotus and Thucydides

Session 2, Online-flexible 2022

*Department of History and Archaeology*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Herodotus and Thucydides are seen as the founding fathers of the discipline of history. Their work has had a profound influence on later historians. This unit examines their different approaches to writing history as well as examining a range of modern historiographical approaches to the reading of these two influential historians. This unit will give students a thorough understanding of the major works by Herodotus and Thucydides, along with a comprehensive overview of the history of the study of these authors. At the same time, it will introduce some of the major historiographical techniques used in the study of these authors, and give the students the opportunity to analyse a range of critical responses to the writing of history. It will teach students to read these authors within their historical and historiographical context, to understand the characteristics of their particular type or genre and to evaluate the historical information gathered from them. All enrolment queries should be directed to Open Universities Australia (OUA): [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.

**ULO2:** Identify, critically assess and evaluate approaches to the writing of ancient history.

**ULO3:** Research and interpret texts, using appropriate historiographical approaches to

analysis.

**ULO4:** Communicate effectively with teaching staff and peers, demonstrating an informed respect for professional (academic) and ethical principles and values.

## General Assessment Information

**Submission:** All assessment tasks are submitted through Turnitin.

**Late Assessment Submission Penalty** [Macquarie University Policy]

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Historiographical Analysis</u>	25%	No	23:55, Sunday 11/09/2022
<u>Critical Evaluation of your weekly posts.</u>	25%	No	23:55, Sunday 30/10/2022
<u>Essay</u>	50%	No	23:55, Sunday 06/11/2022

### Historiographical Analysis

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:55, Sunday 11/09/2022**

Weighting: **25%**

A short written paper that requires historiographical analysis: your word limit is 1500 words. Further details on this task are on the unit's ilearn page.

On successful completion you will be able to:

- Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.

- Identify, critically assess and evaluate approaches to the writing of ancient history.
- Research and interpret texts, using appropriate historiographical approaches to analysis.

## Critical Evaluation of your weekly posts.

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:55, Sunday 30/10/2022**

Weighting: **25%**

Compose a reflective, critical evaluation of your engagement with the unit's topics in your weekly posts: your word limit for this task is 1500 words. Further details on this task are on the unit's ilearn page.

On successful completion you will be able to:

- Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.
- Identify, critically assess and evaluate approaches to the writing of ancient history.
- Research and interpret texts, using appropriate historiographical approaches to analysis.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:55, Sunday 06/11/2022**

Weighting: **50%**

This is a longer written assessment task: your word limit is 2500 words. Further details on this task are on the unit's ilearn page.

On successful completion you will be able to:

- Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.
- Identify, critically assess and evaluate approaches to the writing of ancient history.
- Research and interpret texts, using appropriate historiographical approaches to analysis.
- Communicate effectively with teaching staff and peers, demonstrating an informed respect for professional (academic) and ethical principles and values.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The unit is delivered in external mode through ilearn. Students will need access to the internet. Readings from modern sources will be provided in electronic form through the university library. Students may use their own copies of Herodotus and Thucydides, borrow copies from the library, access electronic copies through the library or elsewhere. No textbook is required.

## Unit Schedule

### Herodotus and Thucydides: Unit Schedule

Week	Topic	Focus
Week 1.	What is History?	Herodotus and Thucydides
Week 2.	Quellenforschung (the study of sources)	Herodotus
Week 3	The Representation of women in Herodotus & the creation of historical characters	Herodotus
Week 4	The God, destiny and the Process of History	Herodotus
Week 5	The Political View of the Historian	Herodotus
Week 6	Literary Techniques and Historical Narrative	Herodotus
Week 7	Layers of Composition	Thucydides
Week 8	Speeches and the historian	Thucydides
Week 9	Thucydides' Archaeology: inventing the past from the present	Thucydides
Week 10	Narratology and the historian	Thucydides
Week 11	Intratextuality and Intertextuality in historical narrative	Thucydides
Week 12	Review of different approaches to reading history	Thucydides

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.