

# **MGMT6008**

# **Managing People**

Session 2, Online-scheduled-weekday 2022

Department of Management

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#### Disclaimer

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#### **General Information**

Unit convenor and teaching staff

**Unit Convenor** 

Grant Michelson

grant.michelson@mq.edu.au

Credit points

10

Prerequisites

Admission to MEngMgt or MEngEnvSafetyEng

Corequisites

Co-badged status

Unit description

This unit provides a graduate-level introduction to theories, concepts, processes and debates in the field of work. Workplaces, the types of work undertaken within them, and how this work is organised, are changing. To be effective, leaders and managers need the knowledge and skills to implement best practices regarding the management of people and work. Students will critically explore a range of topics, including: the changing nature of work and organisations, the development of modern work practices, theoretical foundations for understanding behaviour in the workplace, current trends in management methods, key management roles and functions, technological change, motivation and learning in the workplace, and decision making and ethics in organisations.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Identify key workplace issues and use theory to explain and evaluate their impact.

**ULO2:** Critically assess different perspectives on, and approaches to, work and management and assess their implications for organisational outcomes.

**ULO3:** Utilise research and critical analysis skills to critique current debates across a range of workplace issues.

**ULO4:** Employ ethical frameworks to analyse management decisions.

#### **General Assessment Information**

Late Assessment Submission Penalty (written assessments)

Unless a <u>Special Consideration</u> request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for <u>Special Consideration</u>.

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Case Study Report	30%	No	Week 6
Essay	30%	No	Week 10
Online Final Exam	40%	No	University Examination Period

# Case Study Report

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 15 hours

Due: Week 6 Weighting: 30%

Students will develop their case study skills through undertaking research and analysis on a targeted organisation. Students will identify an organisation and, through research, identify and evaluate its work-related management strategies, practices, processes and outcomes in a 2,000 word submission.

On successful completion you will be able to:

- Identify key workplace issues and use theory to explain and evaluate their impact.
- Utilise research and critical analysis skills to critique current debates across a range of workplace issues.

# Essay

Assessment Type 1: Essay Indicative Time on Task 2: 20 hours

Due: Week 10 Weighting: 30%

Through this 2,000 word essay students will demonstrate their ability to: research; construct a sustained argument/s in response to a specific question and offer examples to support argument/s; as well as demonstrate understanding in relation to recent developments and issues in HRM and professional practice. Note that demonstrating effective written communication is critical.

On successful completion you will be able to:

- Critically assess different perspectives on, and approaches to, work and management and assess their implications for organisational outcomes.
- Utilise research and critical analysis skills to critique current debates across a range of workplace issues.
- Employ ethical frameworks to analyse management decisions.

### Online Final Exam

Assessment Type 1: Examination
Indicative Time on Task 2: 20 hours
Due: University Examination Period

Weighting: 40%

A two-hour examination will be held during the University Examination Period.

On successful completion you will be able to:

- Identify key workplace issues and use theory to explain and evaluate their impact.
- Critically assess different perspectives on, and approaches to, work and management and assess their implications for organisational outcomes.

· the academic teaching staff in your unit for guidance in understanding or completing this

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

type of assessment

• the Writing Centre for academic skills support.

# **Delivery and Resources**

Required Text	Bratton, J. (2021). Work and Organizational Behaviour, 4th edition, Red Globe Press, United Kingdom (ISBN (E-Book): 9781352010985)  Students have the option of purchasing a hard copy or e-copy of the text.
Unit Web Page	The web page for this unit can be found at: <a href="https://ilearn.mq.edu.au/login/">https://ilearn.mq.edu.au/login/</a>
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn ( <a href="https://illear.n.mq.edu.au/login/">https://illear.n.mq.edu.au/login/</a> ).  iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: <a href="http://www.timetables.mq.edu.au/">http://www.timetables.mq.edu.au/</a>
Recommended readings	Recommended readings are provided via the links on the <u>iLearn</u> Unit page
Inherent Requirements	None

### **Unit Schedule**

Please see iLearn.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from <a href="Policy Central">Policy Central</a> (<a href="https://policies.mq.edu.au">https://policies.mq.edu.au</a>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public
- · Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

# **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

# **The Writing Centre**

<u>The Writing Centre</u> provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

# **Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.