



# ARTS1000

## Humanities and the World

Session 1, Online-scheduled-weekday 2022

*Arts Faculty level units*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

Convenor

Linda Evans

[linda.evans@mq.edu.au](mailto:linda.evans@mq.edu.au)

Contact via via iLearn

By appointment

Convenor

Panos Vlachopoulos

[panos.vlachopoulos@mq.edu.au](mailto:panos.vlachopoulos@mq.edu.au)

Contact via via iLearn

By appointment

Credit points

10

Prerequisites

Admission to BArts (Single or double degrees)

Corequisites

Co-badged status

Unit description

What do the humanities, arts, and social sciences comprise and how do they benefit society? How do they contribute to the rapidly changing world of work? This unit is an interdisciplinary introduction to the main methods used and issues considered in the study of the humanities, arts, and social sciences, with particular reference to the key transferable skills that you will develop in your learning journey through the Bachelor of Arts. Case studies drawn from a variety of disciplines and real-life situations will be employed to illustrate the ways in which the humanities, arts, and social sciences respond to complex problems and social challenges. In addition, you will develop essential skills and strategies to succeed as a Bachelor of Arts student, which are also applicable to the subject disciplines that constitute the degree.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify different disciplinary approaches and methods applied in the study of the humanities.

**ULO2:** Recognise and advocate for the role of the humanities in the society.

**ULO3:** Understand what transferable skills are required to succeed in contemporary life and in the workplace.

**ULO4:** Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

## General Assessment Information

The unit is worth 10 credit points, which equates to 150 hours of work; therefore, you should expect to commit an average of 10 hours of your time per week to this unit including all scheduled and unscheduled activities as well as preparing and executing the assessment tasks.

### Late submission penalty

The University's late submission policy is as follows: *Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.*

### Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Team Based Learning</a>	40%	Yes	Tutorial class in Weeks 4&5, Weeks 8&9, and Weeks 12&13
<a href="#">Skills Portfolio</a>	60%	Yes	23:59pm 28/03/2022; 23:59pm 09/05/2022; 23:59pm 06/06/2022

### Team Based Learning

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Tutorial class in Weeks 4&5, Weeks 8&9, and Weeks 12&13**

Weighting: **40%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

iLearn quizzes and application tasks

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in the society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.

## Skills Portfolio

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 60 hours

Due: **23:59pm 28/03/2022; 23:59pm 09/05/2022; 23:59pm 06/06/2022**

Weighting: **60%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

A collection of evidence of skills development

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Lectures

A one-hour lecture will be live-streamed via Echo360 each Tuesday, from 10-11am (follow the Echo link on the unit iLearn site). The lecture will also be recorded and made available for 'Online Flexible' (external and OUA) students on the iLearn site.

### Tutorials

'In Person Scheduled' and 'Online Scheduled' students will attend a weekly tutorial class, either on campus or via Zoom. 'Online Flexible' students will also be given access to the tutorial materials, but will meet with their tutor and peers via an asynchronous, online forum each week.

### Team Based Learning (TBL) quizzes

Please note: The TBL quizzes will take place in class during scheduled tutorials in Week 4, Week 8, and Week 12. 'Online Flexible' students will complete the TBL quizzes fully online. Note: Only your two best TBL quiz scores will count towards your final grade. If you miss a quiz but have been approved for Special Consideration, you may be required to complete an alternative, written assignment. Students must also complete an associated TBL (Focussed Application Task - FAT) assessment in Week 5, Week 9, and Week 13.

## Unit Schedule

Please note that the scheduled topics may be subject to change during the semester.

Week	Module	Topic	Lecture	Tutorial topic	Assessment
1	Introduction	Introduction to the Humanities	Live-streamed, Tues 10-11	Organisation and time management	
2	Societal Transformation module	The Future of Work	Live-streamed, Tues 10-11am	Referencing	
3		The Future of Work	Live-streamed, Tues 10-11am	Thinking and writing critically	
4		The Future of Work: TBL	Live-streamed, Tues 10-11am	TBL: IRAT and TRAT in class	<b>TBL1 quiz</b>
5		The Future of Work: TBL	Live-streamed, Tues 10-11am	TBL: FAT in class	
6	Governance, Ethics and Justice module	Law and Justice: Power and Domination	Live-streamed, Tues 10-11am	Ethical behaviour	<b>Skills Portfolio 1</b>
7		Law and Justice: Challenging Power, Resisting Authority	Live-streamed, Tues 10-11am	Assessing Skills Portfolio 2	

8		Law and Justice: TBL	Live-streamed, Tues 10-11am	TBL: IRAT and TRAT in class	<b>TBL2 quiz</b>
9		Law and Justice: TBL	Live-streamed, Tues 10-11am	TBL: FAT in class	
10	<b>Modes of Communication module</b>	Storytelling and History	Live-streamed, Tues 10-11am	Adobe tools demo	<b>Skills Portfolio 2</b>
11		Storytelling: Language and Culture in Context	Live-streamed, Tues 10-11am	To be announced	
12		Storytelling: TBL	Live-streamed, Tues 10-11am	TBL: IRAT and TRAT in class	<b>TBL3 quiz</b>
13		Storytelling: TBL	Live-streamed, Tues 10-11am	TBL: FAT in class	
14					<b>Skills Portfolio 3</b>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

The assessments for ARTS1000 have been changed to hurdle tasks since the last offering.

## Changes since First Published

Date	Description
15/02/2022	ARTS1000 will be graded in Session 1, not Pass/Fail.