



ENGL3060

Pursuing Research in Literary Studies

Session 2, Online-scheduled-weekday 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor-Lecturer

Paul Sheehan

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25B Wally's Walk, Room 222

By appointment

Credit points

10

Prerequisites

20cp at 2000 level and ENGL3051 or ENGL3050

Corequisites

Co-badged status

Unit description

This research unit offers students the opportunity to delve deeply into one particular area of literature that interests them, using the skills and knowledge acquired in ENGL3050. Students will be encouraged to develop their own topic in line with the research expertise of their supervisor. They will explore their chosen texts and associated scholarship in fields such as: medieval literature, Shakespeare, Renaissance Studies, eighteenth-century literature, Romanticism, Victorianism, modernism, posthumanism, contemporary literature, Australian literature, feminist literature, historical fiction, genre fiction, and graphic novels, as well as the interdisciplinary field of literature and film or television. Students will work on a research project with supervisors who are experts in these fields in order to develop advanced research skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.

ULO2: Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.

ULO3: Demonstrate advanced research skills, shown through being able to locate, interpret, and, critically analyse published scholarship in the area of English literary studies chosen as a research focus.

ULO4: Demonstrate advanced skills in critical thinking and synthesis, shown through combining research findings and critical practice to support ideas about textual meaning.

ULO5: Demonstrate advanced skills in persuasive argumentation, shown through being able to organise and present information efficiently and meaningfully

ULO6: Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work

ULO7: Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

General Assessment Information

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participatory Task</u>	20%	No	Ongoing: Weeks 1, 2, 5, 7, 8 and 13, scheduled Zoom classes
<u>Project Plan</u>	20%	No	Mon 12 Sept, 9 am
<u>Research Paper</u>	60%	No	Mon 7 Nov, 9 am

Participatory Task

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 14 hours

Due: **Ongoing: Weeks 1, 2, 5, 7, 8 and 13, scheduled Zoom classes**

Weighting: **20%**

Participation in seminars, including oral presentation of project plan and oral report on completed project.

On successful completion you will be able to:

- Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.
- Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.
- Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work
- Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

Project Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 30 hours

Due: **Mon 12 Sept, 9 am**

Weighting: **20%**

1000 word plan of research project including: research question, primary text, methodology, and bibliography.

On successful completion you will be able to:

- Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.
- Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.
- Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work
- Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

Research Paper

Assessment Type ¹: Project

Indicative Time on Task ²: 66 hours

Due: **Mon 7 Nov, 9 am**

Weighting: **60%**

Written research paper: 4000 words

On successful completion you will be able to:

- Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.
- Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.
- Demonstrate advanced research skills, shown through being able to locate, interpret, and, critically analyse published scholarship in the area of English literary studies chosen as a research focus.
- Demonstrate advanced skills in critical thinking and synthesis, shown through combining research findings and critical practice to support ideas about textual meaning.
- Demonstrate advanced skills in persuasive argumentation, shown through being able to organise and present information efficiently and meaningfully
- Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work
- Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology used and required: online units can be accessed at: <http://ilearn.mq.edu.au>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.