PSYC8959

Supervised Practical Placement IV

Full year 1, In person-placement, On location 2022

School of Psychological Sciences

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General Information

Unit convenor and teaching staff
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Psychology Clinic
By appointment

Placement Coordinator
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Credit points
0

Prerequisites
Admission to MClinPsych or DClinPsych

Corequisites
(PSY950 or PSY956) and PSY957 and PSY958

Co-badged status

Unit description
This unit comprises an external practical placement of approximately 250 hours workload. The type of external placement experience is determined largely by APAC, who require specific experiences over the three external placement units. However, the placement in this final unit will also be guided by career aspirations. Placements vary in the exact experiences available to students, but can include assessing clients; applying various therapeutic interventions; and developing the professional skills of a clinical psychologist. In this unit students are still supervised but they will be reasonably independent, requiring minimal direction. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

ULO3: Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

ULO2: Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.

ULO4: Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

ULO5: Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Assessment Tasks

Name	Weighting	Hurdle	Due
Mid-placement review (MPR)	30%	Yes	Mid-point of placement
End of placement review (EPR)	30%	Yes	End of placement
Samples of case reports	10%	Yes	End of placement
Weekly Supervision (WIL)	30%	Yes	Throughout the placement

Mid-placement review (MPR)

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 1 hours
Due: **Mid-point of placement**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is a mid-placement assessment (MPR) of competency, conducted In the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS

; specified as a score of 4 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

End of placement review (EPR)

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 2 hours
Due: **End of placement**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is an end of placement assessment (EPR) of competency, conducted In the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 4.5 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate higher level critical thinking skills in their ability both to generate and

evaluate new, professionally-oriented knowledge.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Samples of case reports

Assessment Type [1]: Report
Indicative Time on Task [2]: 2 hours
Due: **End of placement**
Weighting: **10%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This hurdle assessment requires students to submit three samples of a case report, formulation and complete case notes of each client, together with the end of placement review.

On successful completion you will be able to:
- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Weekly Supervision (WIL)

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 40 hours
Due: **Throughout the placement**

Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students participate in case management and intervention under close supervision of field supervisors appointed as Macquarie University Adjunct Fellows. Students will be assessed on several skills including formative assessment and treatment skills; professional conduct; self-reflection via log book; ethics and communication skills including professional report writing. At the end of placement a declaration form confirming hours is also required.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery is in the placement setting with a range of resources including supervision, readings, and other assessment and treatment tools.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.