

# **STAT6175**

# **Linear Models**

Session 2, In person-scheduled-weekday, North Ryde 2022

School of Mathematical and Physical Sciences

# **Contents**

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	8
Unit Schedule	8
Policies and Procedures	9
Changes from Previous Offering	10

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

### **General Information**

Unit convenor and teaching staff

Unit Convenor and lecturer

Tania Prvan

#### tania.prvan@mq.edu.au

Contact via tania.prvan@mq.edu.au

12 Wally's Walk Room 629

Please refer to iLearn

Unit Convenor and lecturer

Hassan Doosti

### hassan.doosti@mq.edu.au

Contact via hassan.doosti@mq.edu.au

12 Wally's Walk Room 534

Please refer to iLearn

### Credit points

10

#### Prerequisites

((STAT6170 or STAT670) and (BCA802 or STAT8602 or MATH604 or MATH6904)) or (Admission to MDataSc and (STAT6170 or STAT670))

#### Corequisites

STAT6180 or STAT680 or STAT6183 or STAT683

#### Co-badged status

STAT3175

#### Unit description

This unit discusses statistical modelling in general and in particular demonstrates the wide applicability of linear and generalized linear models. Topics include multiple linear regression, logistic regression and Poisson regression. The emphasis is on practical issues in data analysis with some reference to the theoretical background. Statistical packages are used for both model fitting and diagnostic testing.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Define relevant terminology and describe the main concepts of linear models and simple generalized linear models.

**ULO2:** Formulate and solve theoretical problems in linear modelling (using matrix notation when necessary).

**ULO3:** Fit a linear model to obtain estimates together with their standard errors in applied problems.

**ULO4:** Analyse the adequacy of a linear model and suggest appropriate modifications when needed.

**ULO5:** Formulate and solve applied problems using linear modelling.

**ULO6:** Use standard statistics packages to carry out these analyses.

**ULO7:** Communicate clearly your knowledge of the subject matter of linear models and their solutions to problems involving linear modelling.

### **General Assessment Information**

**HURDLES:** No hurdle requirements

**ASSIGNMENT SUBMISSION**: Assignment submission will be online through the iLearn page.

Submit assignments online via the appropriate assignment link on the iLearn page. A personalised cover sheet is not required with online submissions. Read the submission statement carefully before accepting it as there are substantial penalties for making a false declaration.

- Assignment submission is via iLearn. You should upload this as a single scanned PDF file.
- Please note the quick guide on how to upload your assignments provided on the iLearn page.
- Please make sure that each page in your uploaded assignment corresponds to only one A4 page (do not upload an A3 page worth of content as an A4 page in landscape). If you are using an app like Clear Scanner, please make sure that the photos you are using are clear and shadow-free.
- It is your responsibility to make sure your assignment submission is legible.
- If there are technical obstructions to your submitting online, please email us to let us know.

You may submit as often as required prior to the due date/time. Please note that each submission will completely replace any previous submissions. It is in your interests to make

frequent submissions of your partially completed work as insurance against technical or other problems near the submission deadline.

#### **Late Assessment Submission Penalty**

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <a href="https://students.mq.edu.au/study/assessment-exams/assessments">https://students.mq.edu.au/study/assessment-exams/assessments</a> for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7<sup>th</sup> day (including weekends). After the 7<sup>th</sup> day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11:55 pm**. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for <a href="Special Consideration">Special Consideration</a>.

#### Assessments where Late Submissions will be accepted

In this unit, late submissions will accepted as follows:

- Assignment 1– YES, Standard Late Penalty applies
- · Assignment 2- YES, Standard Late Penalty applies
- Assignment 3 YES, Standard Late Penalty applies
- · Report of activities in SGTA NO, unless Special Consideration is Granted
- Final Examination NO, unless Special Consideration is Granted

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Assignment 1	15%	No	Week 4
Assignment 2	15%	No	Week 8
Assignment 3	15%	No	Week 12
Report of activities in SGTA	5%	No	Weeks 2-12
Final examination	50%	No	Formal Examination Period

### **Assignment 1**

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 10 hours

Due: **Week 4** Weighting: **15%** 

Reinforce and apply the concepts covered in lectures and the skills learned in SGTA classes, through data analysis.

On successful completion you will be able to:

- Define relevant terminology and describe the main concepts of linear models and simple generalized linear models.
- Formulate and solve theoretical problems in linear modelling (using matrix notation when necessary).
- Fit a linear model to obtain estimates together with their standard errors in applied problems.
- Analyse the adequacy of a linear model and suggest appropriate modifications when needed.
- · Formulate and solve applied problems using linear modelling.
- Use standard statistics packages to carry out these analyses.
- Communicate clearly your knowledge of the subject matter of linear models and their solutions to problems involving linear modelling.

## **Assignment 2**

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 10 hours

Due: Week 8 Weighting: 15%

Reinforce and apply the concepts covered in lectures and the skills learned in SGTA classes, through data analysis.

On successful completion you will be able to:

- Define relevant terminology and describe the main concepts of linear models and simple generalized linear models.
- Formulate and solve theoretical problems in linear modelling (using matrix notation when necessary).
- Fit a linear model to obtain estimates together with their standard errors in applied problems.

- Analyse the adequacy of a linear model and suggest appropriate modifications when needed.
- Formulate and solve applied problems using linear modelling.
- Use standard statistics packages to carry out these analyses.
- Communicate clearly your knowledge of the subject matter of linear models and their solutions to problems involving linear modelling.

### Assignment 3

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 10 hours

Due: Week 12 Weighting: 15%

Reinforce and apply the concepts covered in lectures and the skills learned in SGTA classes, through data analysis.

On successful completion you will be able to:

- Define relevant terminology and describe the main concepts of linear models and simple generalized linear models.
- Formulate and solve theoretical problems in linear modelling (using matrix notation when necessary).
- Fit a linear model to obtain estimates together with their standard errors in applied problems.
- Analyse the adequacy of a linear model and suggest appropriate modifications when needed.
- · Formulate and solve applied problems using linear modelling.
- Use standard statistics packages to carry out these analyses.
- Communicate clearly your knowledge of the subject matter of linear models and their solutions to problems involving linear modelling.

### Report of activities in SGTA

Assessment Type 1: Report

Indicative Time on Task 2: 3 hours

Due: Weeks 2-12 Weighting: 5%

Students are required to submit a short report of the activities in the computer laboratory Small Group Teaching Activities (SGTA)

On successful completion you will be able to:

- Fit a linear model to obtain estimates together with their standard errors in applied problems.
- Analyse the adequacy of a linear model and suggest appropriate modifications when needed.
- · Formulate and solve applied problems using linear modelling.
- Use standard statistics packages to carry out these analyses.

### Final examination

Assessment Type 1: Examination Indicative Time on Task 2: 20 hours Due: **Formal Examination Period** 

Weighting: 50%

Formal invigilated examination testing the learning outcomes of the unit.

On successful completion you will be able to:

- Define relevant terminology and describe the main concepts of linear models and simple generalized linear models.
- Formulate and solve theoretical problems in linear modelling (using matrix notation when necessary).
- Fit a linear model to obtain estimates together with their standard errors in applied problems.
- Analyse the adequacy of a linear model and suggest appropriate modifications when needed.
- · Formulate and solve applied problems using linear modelling.
- Use standard statistics packages to carry out these analyses.

 the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

· the Writing Centre for academic skills support.

# **Delivery and Resources**

There is one one hour lecture and one two hour SGTA each week. Lectures begin in Week 1 and SGTAs in Week 2. Please consult the timetable for the scheduling of these activities.

In addition to the one hour lecture there are online resources including videos which should be viewed prior to the one hour lecture.

### Technologies used and required

Lecture material will be placed on iLearn. The statistical package R will be used.

#### **SGTA**

SGTAs are held in computing labs and allow you to practice techniques learnt in lectures and from above mentioned online resources. You will complete worksheets as part of the learning process.

#### Text book

The recommended text (available from the Co-op Bookshop) is: Chatterjee S & Hadi AS (2012). *Regression Analysis By Example*, 5th Revised edition, Wiley. This is available online from the university library.

### **Unit Schedule**

Week	Topics
1.	Simple linear regression. Multiple linear regression.
2.	The model in matrix form. Diagnostics.
3.	Diagnostics. Transformations
4.	Transformations. Collinearity.
5.	Polynomial regression. Categorical covariates.
6.	Analysis of change. Analysis of covariance (ANCOVA).
7.	Confounding. Interaction.
	TWO WEEK BREAK
8.	Variable selection. Model building.
9.	Introduction to generalized linear models. Logistic regression.
10.	Logistic regression. Poisson regression.
11.	Poisson regression. Negative binomial regression.

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Week	Topics
12.	Negative binomial regression. Gamma regression.
13.	Revision.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- · Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes from Previous Offering**

R has replaced SPSS.

Unit guide STAT6175 Linear Models