



PSYX3336

Personality and its Disorders

Session 2, Online-flexible 2022

School of Psychological Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	7
<u>INCLUSION & DIVERSITY</u>	8
<u>PROFESSIONALISM</u>	9
<u>Changes since First Published</u>	9

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Simon Boag

simon.boag@mq.edu.au

Contact via Email

Tutor

Alexandra Kerjan

alexandra.kerjan@mq.edu.au

Tutor

Eva Tzschaschel

eva.tzschaschel@mq.edu.au

Tutor

Supreet Saluja

supreet.saluja@mq.edu.au

Tutor

Jarrood Cooke

jarrod.cooke@mq.edu.au

Tutor

Michoel Moshel

michoel.moshel@hdr.mq.edu.au

Tutor

Nora Holmes

nora.holmes@mq.edu.au

Credit points

10

Prerequisites

20cp at 2000 level including (PSYX234 or PSX2234) or (PSY234 or PSYU2234)

Corequisites

Co-badged status

PSYU3336

Unit description

This unit considers theories and contemporary personality research within a global, cultural context. The course focuses upon the relation between personality and culture, self and identity, and issues surrounding psychopathology and personality disorders. The unit examines the current debates and controversies in personality research by considering the implications of cross-cultural evidence. The course also applies a cross-cultural perspective to examining approaches to personality pathology, including understanding dissociative identity disorder, the culture of narcissism, psychopathy, and the Dark Triad/Tetrad. The adaptation of personality within cyber-space is also considered. There is a strong emphasis on developing critical thinking skills and appreciating global diversity for understanding personality.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate insight into central issues in contemporary personality research within a global context

ULO2: Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research

ULO3: Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

ULO4: Critically evaluate and synthesise relevant personality literature in a written essay

General Assessment Information

General assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

Word length penalties.

Students can write *up to* 99 words over the word length without penalty. After that, written work that exceeds the word count will be penalised 5% for every 100 words over. For example, the essay is worth 50% of the overall assessment for the Unit and if the word length is exceeded by 100 words, then $5\% \times 50 = 2.5$ mark deduction.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

The final exam for this unit will take place on Macquarie University campus. Students are expected to make themselves available for the final exam, at the date and time set by the University, in line with the Assessment Policy and Procedure. Sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does not attempt the final exam will be granted a Fail Absent grade.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research Plan</u>	10%	No	Week 5

Name	Weighting	Hurdle	Due
Essay	50%	No	Week 8
Final Examination	40%	No	Exam period

Research Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 19 hours

Due: **Week 5**

Weighting: **10%**

Students submit a plan structuring and developing their argument for their essay.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Week 8**

Weighting: **50%**

Students submit an essay critically evaluating and developing an argument on a topical issue in personality.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to

understanding psychopathology, everyday life, and research

- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion
- Critically evaluate and synthesise relevant personality literature in a written essay

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 35 hours

Due: **Exam period**

Weighting: **40%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion
- Critically evaluate and synthesise relevant personality literature in a written essay

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online learning activities, including reading, online modules, videos, and lectures. Details can be found on the iLearn site for this unit. Recommended Readings are available via iLearn.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

INCLUSION & DIVERSITY

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit

from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

PROFESSIONALISM

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Changes since First Published

Date	Description
13/07/2022	Responding to Alissa Beath's request for amendments.