

ANTH1006

Drugs Across Cultures

Session 1, Online-flexible 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Lecturer and Convenor

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Please e-mail Dr Irving for consultations

Siobhan Irving

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Using anthropological and ethnographic studies, this unit focuses mainly on the social and cultural contexts of drug use, both legal and illegal. Topics include: the international traffic in opium/heroin and cocaine in the Golden Triangle of mainland South-East Asia and in South America and the way this traffic intermeshes with regional politics and local tribal, peasant and commercial systems of production and exchange; the social history of drugs in the USA, UK and Australia; youth culture and drugs in the West; AIDS and intravenous drug use; addiction and treatment; drugs and the law; the global political economy of pharmaceuticals, particularly contraceptives, erectile dysfunction drugs, and antiretrovirals in the age of AIDS; and the placebo effect. Students will learn to appreciate the complex ways that drug use is shaped by cultural, historical, economic, and political factors on a global scale. This unit also examines psychological theories of addiction and the neurology of drug use.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a basic understanding of the pharmacology of recreational drugs.

ULO2: Describe the physical, psychological and social aspects of addiction.

ULO3: Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.

ULO4: Describe the impact of broad social, political, and economic forces on drug use and on social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.

ULO5: Identify the influence of local, regional, and global factors on drug production and distribution.

ULO6: Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

General Assessment Information

Weekly Quizzes

Assessment Type : Quiz/Test Indicative Time on Task : 13 hours Due: **Weekly from week 2** Weighting: **40**%

Weekly quizzes based on lecture materials and weekly readings. They are completed through iLearn and they are open-note and open-book.

On successful completion you will be able to:

- Demonstrate a basic understanding of the pharmacology of recreational drugs.
- Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.
- Describe the physical, psychological and social aspects of addiction.
- Describe the impact of broad social, political, and economic forces on drug use and on social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.
- Identify the influence of local, regional, and global factors on drug production and distribution.
- Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

Mid-Semester Quiz

Assessment Type: Quiz/Test Indicative Time on Task: 5 hours Due: Week 7 Weighting: 20%

An open-note, online, mid-term quiz will assess comprehensive knowledge of lectures and readings for the first half of the semester

On successful completion you will be able to:

Demonstrate a basic understanding of the pharmacology of recreational drugs.

- Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.
- · Describe the physical, psychological and social aspects of addiction.
- Describe the impact of broad social, political, and economic forces on drug use and on social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.
- Identify the influence of local, regional, and global factors on drug production and distribution.
- Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

Final Quiz

Assessment Type: Examination Indicative Time on Task: 13 hours Due: **Week 13** Weighting: **40%**

A final quiz will assess cumulative knowledge of lectures, readings and films from the entire semester On successful completion you will be able to:

- Demonstrate a basic understanding of the pharmacology of recreational drugs.
- Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.
- Describe the physical, psychological and social aspects of addiction.
- Describe the impact of broad social, political, and economic forces on drug use and on social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.
- Identify the influence of local, regional, and global factors on drug production and distribution.
- Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

Late Submission

Please note that in 2022 the Faculty of Arts has adopted a new policy regarding late submission of work:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for

timed assessments – e.g. quizzes, online tests.

Practically speaking, though, this doesn't apply to ANTH1006 because all the assessment tasks are online quizzes and you have an extended period of time to take them.

So here's what you need to know about missing an assessment task in ANTH1006:

Because each quiz and exam is available to take for 6 days, we will not grant make-up quizzes or exams (via a Special Consideration request) without documentation that you were incapacitated for 3 or more days during that period. So don't leave these assessments until the last minute, in case you get sick on the last couple days it is available! Any extensions must be requested in writing with valid documentation of their necessity (e.g. medical certificate) through the university's **Special Consideration** procedure. See https://students.mq.edu.au/study/my-study-program/special-consideration for information about whether your circumstances qualify under the university's policy and information on how to apply for consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Quizzes	40%	No	Weekly from week 2
Mid-Semester Quiz	20%	No	Week 7
Final quiz	40%	No	Week 13

Weekly Quizzes

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 13 hours

Due: Weekly from week 2

Weighting: 40%

Weekly quizzes based on lecture materials and weekly readings. They are completed through iLearn and they are open-note and open-book.

On successful completion you will be able to:

- Demonstrate a basic understanding of the pharmacology of recreational drugs.
- Describe the physical, psychological and social aspects of addiction.
- Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.
- Describe the impact of broad social, political, and economic forces on drug use and on

social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.

- Identify the influence of local, regional, and global factors on drug production and distribution.
- Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

Mid-Semester Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 5 hours

Due: Week 7 Weighting: 20%

An open-note, online, mid-term quiz will assess comprehensive knowledge of lectures and readings for the first half of the semester

On successful completion you will be able to:

- Demonstrate a basic understanding of the pharmacology of recreational drugs.
- Describe the physical, psychological and social aspects of addiction.
- Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.
- Describe the impact of broad social, political, and economic forces on drug use and on social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.
- Identify the influence of local, regional, and global factors on drug production and distribution.
- Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

Final quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 13 hours

Due: Week 13 Weighting: 40%

A final quiz will assess cumulative knowledge of lectures, readings and films from the entire

semester

On successful completion you will be able to:

- · Demonstrate a basic understanding of the pharmacology of recreational drugs.
- · Describe the physical, psychological and social aspects of addiction.
- Show familiarity with anthropological and ethnographic approaches to drug use, including the ritual and symbolic aspects of drug use.
- Describe the impact of broad social, political, and economic forces on drug use and on social perceptions of drugs, including how social perceptions of drugs are influenced by gender, class, and ethnicity.
- Identify the influence of local, regional, and global factors on drug production and distribution.
- Apply anthropological knowledge to real world issues and clarify your own position on drugs to be able to make informed decisions about drug policy.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Delivery and Resources

This unit is delivered online via iLearn and Zoom. Lectures are delivered live and recorded on Zoom, and the lecture recordings subsequently posted to iLearn. All the unit readings are available via Leganto and the Macquarie library online system. The assessment tasks can all be completed online. All information about the unit is provided via the iLearn interface.

Unit Schedule

Below is a list of weekly topics. The full, detailed unit schedule is available on iLearn, with dates and descriptions of each week's topic. Each year we bring in guest lecturers who are nationally-renowned experts in their field, and occasionally the schedule may change during the semester according to the availability of guest lecturers, so please consult iLearn each week for the latest information about the weekly lecture topics and readings.

Week 1: Drugs, Pharmaceuticals, and Anthropology

Week 2: Cannabis

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Week 3: Hallucinogens

Week 4: A Law Enforcement Perspective on Drugs and The War on Drugs

Week 5: Cocaine and the Dark Web

Week 6: Neuropharmacology, Drug Abuse and Addiction

Week 7: Drug Symbolism and Ethnographies of Drug Use

Week 8: Political Economy of Opiates

Week 9: Family and Community Perspectives on Drugs

Week 10: Drug Law Reform

Week 11: Tobacco and Shamanism and The Political Economy of Tobacco

Week 12: Two Case Studies in Drugs, Sex, and Gender: Erectile Dysfunction

Drugs and Steroids

Week 13: The Placebo Effect

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault

· Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
31/ 01/ 2022	This UGO version includes the generic text regarding the Faculty of Arts' policy on late submission, under the assessments section. It also includes information about the fact that this policy does not apply to ANTH1006, since all assessment tasks are online, and includes information about what specific circumstances would (and would not) make a student eligible for receiving special consideration if they miss a quiz.

Unit information based on version 2022.04 of the Handbook